

Amber N. Warren, PhD

Curriculum Vitae

Associate Professor of the Practice
Department of Teaching and Learning
Peabody College
Vanderbilt University
Nashville, Tennessee 37203
amber.warren@vanderbilt.edu

EDUCATION

- 2016 Indiana University, Bloomington IN
Literacy, Culture and Language Education, Ph.D.
Minor: Inquiry Methodology
- 2008 University of Tennessee, Knoxville TN
Theory and Practice in Teacher Education, M.S.
Concentration: FL/ESL Education
- 2002 Shenandoah University, Winchester VA
English, B.A.

PROFESSIONAL APPOINTMENTS

- 2022 – present Peabody College, Vanderbilt University
Associate Professor of the Practice, Multilingual Learner Education
- 2016 – 2021 University of Nevada, Reno
Assistant Professor, Educational Studies (Language Education)

LICENSURE

- 2008 – 2027 Tennessee State Professional Licensure in ESL (K-12)

PUBLICATIONS

Books

- Pope, E. M., & **Warren, A. N.** (Eds.) (*forthcoming*). *Doing reflexivity: Practical, relational, and methodological guidance from qualitative researchers*. Routledge.
- Song, J., **Warren, A. N.**, & Yazan, B. (Eds.) (*forthcoming*). *Language teacher educators at a crossroads: Exploring the intersections of identities, emotions, and agency*. Routledge.
- Karam, F. J., & **Warren, A. N.** (Eds.). (*in press*). *Toward equitable futures in online language teacher education: Designing for criticality, dialogism, and advocacy*. De Gruyter Mouton.

Warren, A. N. & Ward, N. A. (Eds.). (2024). *Activism in language teaching and language teacher education*. Bloomsbury Publishing.

Pawan, F., Wiechart, K., **Warren, A.**, & Park, J. (Eds.). (2016). *Pedagogy and practice for online English language teacher education*. Alexandria, VA: TESOL.

Journal Articles (Refereed)

* Denotes a student co-author

Warren, A. N., Ward, N. A., Yang, S., *Unlu, G., & Mohamed, S. (2026). Where is learner agency in locally created ELT curricula? *ELT Journal*.

*Çermikli Ayvaz, B., Çomoğlu, I., & **Warren, A. N.** (2026). Fostering critical multilingual language awareness for pre-service English language teachers in Türkiye through linguistic landscape projects. *Teaching and Teacher Education*, 176, 105465
<https://doi.org/10.1016/j.tate.2026.105465> [alphabetical order; all authors contributed equally]

Thomason, B., Ward, N. A., & **Warren, A. N.** (2026). “Wait and see” project: Journaling and arts-integration to explore identity with multilingual English learners. *The Reading Teacher*. <https://doi.org/10.1002/trtr.70049>

Moran, R. R., Ward, N. A., & **Warren, A. N.** (2026). Feeling their way through it? Educators’ emotions and ethical sensemaking of Tennessee’s Age-Appropriate Materials Act. *Teachers College Record*, 128(2), 3-27. <https://doi.org/10.1177/01614681261427089>

Kızıldağ, A., & **Warren, A. N.** (2025). Fostering EFL pre-service teachers’ linguistic activism in Türkiye. *International Journal of Educational Research*, 136, 102904.
<https://doi.org/10.1016/j.ijer.2025.102904>

Warren, A. N., Ward, N. A., & Booker, H. (2025). A participatory narrative approach to understanding one English language teacher’s community advocacy. *TESOL Journal*.
<https://doi.org/10.1002/tesj.70091>

Dias, M. J. A., Meier, L. T., Ward, N. A., & **Warren, A. N.** (2025). Dialogic meditations on (de)coloniality: A narrative self-study of pedagogical cartography in teacher education. *International Journal of Qualitative Studies in Education*. Special Issue: Decolonizing Cultural and Curriculum Inquiry: Challenging and Addressing Coloniality <https://doi.org/10.1080/09518398.2025.2601555> [authors 2-4 contributed equally].

Zhao, P. & **Warren, A. N.** (2025). From language to translanguaging in qualitative research: Exploring methodological possibilities. *Qualitative Research*.
<https://journals.sagepub.com/doi/10.1177/14687941251377273> (online first) [authors contributed equally].

Schvarcz, B., & **Warren, A. N.** (2025). Creating multilingual schoolscapes in restrictive ELT contexts. *ELT Journal*. ccaf028. <https://doi.org/10.1093/elt/ccaf028> [authors contributed equally].

Warren, A. N., Ward, N. A., *Çermikli Ayvaz, B., Dias, M., Linville, H., & Whiting, J. (2025). Advocacy-oriented language teacher educator identity as ethical self-formation: A polyvocal exploration. *TESOL Journal*, 16(1), e891. <https://doi.org/10.1002/tesj.891>

Warren, A. N. & Karam, F. J., (2024). Advocacy through sociodramatic scriptwriting: Figured worlds of multilingualism in online language teacher education. *Teaching and Teacher Education*, 144, 104587. <https://doi.org/10.1016/j.tate.2024.104587>

Warren, A. N., Karam, F. J., & Ward, N. A. (2023). Refugee students and the institutional responsibility of schools: A narrative discourse analysis of US education news media. *Discourse: Studies in the Cultural Politics of Education*, 44(2), 238-252. <https://doi.org/10.1080/01596306.2021.1997920>

Warren, A. N. & Kersten-Parrish, S. (2023). Developing as a literacy teacher: Sense-making and ownership in an online master's course. *Teaching Education*, 34(1), 95-112. <https://doi.org/10.1080/10476210.2021.2022643>

Karam, F. J., Kibler, A. K., **Warren, A. N.**, & Shweiry, Z. (2023). "BEIRUT YOU WILL RISE AGAIN": A critical discourse historiographical analysis of the Beirut linguistic landscape. *Linguistic Landscape*, 9(2), 133-157. <http://doi.org/10.1075/ll.21040.kar>

Warren, A. N. & Ward, N. A. (2022). Negotiating the limits of teacher agency: Constructed constraints versus capacity to act in preservice teachers' discussions of teaching emergent bilingual learners. Special issue: The interplay of identity, voice and resistance: Emancipatory discourses in action. *Critical Discourse Studies*, 19(5), 539-555. <https://doi.org/10.1080/17405904.2021.1999289>

Warren, A. N. & Ward, N. A. (2021). Rethinking equity sticks: Engaging emergent bilinguals in discussing texts. *The Reading Teacher*, 75(3), 379-383. <https://doi.org/10.1002/trtr.2043>

Warren, A. N., & Ward, N. A. (2021). "How do you get the courage to stand up?" Teachers' constructions of activism in response to education policy reform. *Discourse: Studies in the Cultural Politics of Education*, 42(4), 544-558. <http://dx.doi.org/10.1080/01596306.2020.1716689>

Warren, A. N. (2021). Toward an inclination to advocate: A discursive study of teachers' stance toward linguistically responsive pedagogy in online language teacher education. *Language and Education*, 35(1) 60-77. <https://doi.org/10.1080/09500782.2020.1801716>

Warren, A. N. (2020). Language teachers' narratives of professional experience in online class discussions. *Text & Talk*, 40(3), 399-419. <https://doi:10.1515/text-2020-2063>

Warren, A. N. & Lester, J. N. (2020). How teachers deliberate policy: Taking a stance on third grade reading legislation in online language teacher education. *Linguistics and Education*, 57, Article 100813. <https://doi.org/10.1016/j.linged.2020.100813>

Warren, A. N. & Paulus, T. M. (2020). Postgraduate students' accomplishment of epistemic positioning through personal experience in online discussion forums. *Classroom Discourse*, 11(1), 21-40. <https://doi:10.1080/19463014.2018.1562357>

Karam, F. J., **Warren, A. N.**, Kibler, A. K., & *Shweiry, Z. (2020). Beirut linguistic landscape: An analysis of private store fronts. *International Journal of Multilingualism* 17(2) 196-214. <https://doi.org/10.1080/14790718.2018.1529178>

Ward, N. A., & **Warren, A. N.** (2019). "In search of peace": Refugee experiences in children's literature. *Reading Teacher*, 73(4), 405-413. <https://doi.org/10.1002/trtr.1849>

Warren, A. N. & Ward, N. A. (2019). "It didn't make me a better teacher": Inservice teacher constructions of dilemmas in high-stakes teacher evaluation. *School Effectiveness and School Improvement*, 30(4), 531-548. <https://doi.org/10.1080/09243453.2019.1619185>

Karam, F. J., Kersten-Parrish, S., **Warren, A. N.**, & Kibler, A. K. (2019). Representations of Sudanese/South Sudanese refugee-background characters in young adult literature. *Journal of Children's Literature*, 45(2), 32-42.

Warren, A. N. & Ward, N. A. (2019). Equitable education for English learners through a pedagogy of multiliteracies. *Kappa Delta Pi Record*, 55(2), 89-94. <https://doi.org/10.1080/00228958.2019.1580989>

Warren, A. N. (2019). The social functions of teachers' beliefs in an online class. *Teaching Education*, 30(1), 69-85. <http://dx.doi.org/10.1080/10476210.2018.1445217>

Oikonomidoy, E., Salas, R. E., Karam, F. J., **Warren, A. N.**, & *Steinmann, T. (2019). Locating 'newcomer' students in US educational research: A review of the literature from 2000-2017. *Pedagogy, Culture, & Society*, 27(4), 575-594. <https://doi.org/10.1080/14681366.2018.1542539>

Warren, A. N. (2018). Navigating assigned roles for asynchronous online discussions: Examining participants' orientation using conversation analysis. *Online Learning Journal* 22(4), 27-45. Special Conference Issue: AERA Online Teaching & Learning SIG. <http://dx.doi.org/10.24059/olj.v22i4.1512>

Paulus, T. M., **Warren, A. N.**, & Lester, J. N. (2018). Using conversation analysis to understand how agreements, personal experiences, and cognition verbs function in online discussions. *Language@Internet*, 15, Article 1. <http://www.languageatinternet.org/articles/2018/paulus>

Warren, A. N. (2018). Exploring experienced teachers' constructions of culturally and linguistically diverse students in an online class. *International Journal of Multicultural Education*, 20(2), 58-80. <http://dx.doi.org/10.18251/ijme.v20i2.1586>

Warren, A. N. & Ward, N. A. (2018). "This is my new normal": Teachers' accounts of evaluation policy at local school board meetings. *Journal of Education Policy*, 33(6), 840-860. <http://dx.doi.org/10.1080/02680939.2017.1390164>

Paulus, T. M., **Warren, A. N.**, & Lester, J. N. (2016). A conversation analytic approach to online talk: A literature review. *Discourse, Context & Media*, 12, 1-10. <http://dx.doi.org/10.1016/j.dcm.2016.04.001>

Warren, A. N. & Ward, N. A. (2014). Back to basics: Rethinking thematic reading instruction for English language learners. *Tennessee Reading Teacher*, 40(2), 24-42.

Under Review

Warren, A. N., Ward, N. A., Çomoğlu, I., & *Çermikli Ayvaz, B. (under review). Ideological clarity as discursive accomplishment: Teacher candidates' linguistic landscape analyses in CMLA-oriented teacher education. *Applied Linguistics Review*. [invited, special issue: Globally-situated advocacy in language education: From ideological awareness to transformative action].

Daniel, S. M. & **Warren, A. N.** (under review). Toward teachers as designers. *TESOL Journal*.

Daniel, S. M. & **Warren, A. N.** (under review). Beyond capital, toward resonance (We are not for sale). *TESOL Quarterly* [invited teaching issues].

Warren, A. N. & Yazan, B. Researcher positionality statements in applied linguistics. *Applied Linguistics*.

In Preparation

Daniel, S. M., Hong, H., & **Warren, A. N.** Affective uplift: Emotions, agency and teacher learning.

Warren, A. N., Ward, N. A., & Moran, R. R. The making of hope in restrictive educational policy contexts.

Warren, A. N. & Karam, F. J. How emotion organizes accountability in critical language teacher education: Race, language, and the politics of feeling in multimodal sociodrama.

Warren, A. N., Karam, F. J., & Kızıldağ, A. When play is the work: Identity, ideology, and sociodrama in language teacher education.

Book Chapters/Contributions to Edited Volumes (Refereed)

* Denotes a student co-author

*Unlu, G., *Amin, S., Karam, F. J., & **Warren, A. N.** (*forthcoming*). “Required: English native speaker”: Challenging discriminatory job advertisements in TESOL. In F. J. Karam & A. N. Warren (Eds.), *Criticality, dialogism and advocacy in online language teacher education*. De Gruyter Mouton.

Warren, A. N. & Karam, F. J. (*forthcoming*). Promoting critical dialogic engagement through expansive framing in online language teacher education. In F. J. Karam & A. N. Warren (Eds.), *Criticality, dialogism and advocacy in online language teacher education*. De Gruyter Mouton.

Ward, N. A., Moran, R. R., & **Warren, A. N.** (*forthcoming*). Promoting culturally sustaining pedagogy by globalizing literacy teacher education. In C.-C. Lin, C. Vaz Bauler, & E. C. Servano (Eds.), *Virtual exchange as justice-oriented practices: Navigating identity, language and power*. Multilingual Matters.

Warren, A. N. (2026). Afterword: Some thoughts on reflexivity in language teacher education research. In G. Park, O. Moroz, S. Henderson Lee, & B. Yazan (Eds.), *Qualitative research designs in language teacher education: Methodological challenges and reflexivity narratives*. Routledge. [Invited].

Hong, H., Daniel, S. M., & **Warren, A. N.** (2025). Exploring telling cases in mentor-mentee relationship building in multilingual learner education. In J. Green, K. Kumpulainen, M. L. Castanheira, & K. Machtmes (Eds.), *Handbook of Ethnography of, in, and for Education: Developing Logics-of-inquiry*. Edward Elgar.

Warren, A. N., Ward, N. A., & Yang, S. (2025). Choosing equity: Exploring ideological clarity and ownership in online language teacher education. In A. C. da Silva Iddings & H. Hong (Eds.), *Equity and inclusivity for multilingual learners in teacher education: Innovative approaches and expansive visions*. Routledge.

Hong, H., Daniel, S. M., & **Warren, A. N.** (2025). Empowering multilingual preservice teachers: Exploring effective strategies for mentor-mentee relationship building and educative mentorship. In A. C. da Silva Iddings & H. Hong (Eds.), *Equity and inclusivity for multilingual learners in teacher education: Innovative approaches and expansive visions*. Routledge.

Karam, F. J., **Warren, A. N.**, & *Unlu, G. (2025). Media representations of refugee students and refugee education in the global north. In J. Matthews & Q. Maire (Eds.), *A modern guide to refugee education: Comparative perspectives and innovative practices* (pp. 143-159). Edward Elgar Publishing. <https://doi.org/10.4337/9781803928401.00016>

Warren, A. N., & Ward, N. A. (2024). Understanding activism in language teaching and language teacher education. In A. N. Warren & N. A. Ward (Eds.), *Activism in Language Teaching and Language Teacher Education* (pp. 1-14). Bloomsbury.

Bryan, K., **Warren, A. N.**, *Davis, J., & *Wilkes, L. A. (2024). English learners in the Volunteer state. Policies, practices, and proposed priorities. In E. de Jong, E. Dwyer, & M. E. Wilson-Patton (Eds.), *English language learners in the southeastern United States: Considerations for practice, policy and advocacy*. (pp. 147-168). Rowman & Littlefield.

Warren, A. N. & Ward, N. A. (2023). Negotiating the limits of teacher agency: Constructed constraints versus capacity to act in preservice teachers' discussions of teaching emergent bilingual learners. In M. Narty (Ed.), *Voice, agency and resistance: Emancipatory discourses in action*. Routledge. [reprinted from special issue].

Warren, A. N. & Ward, N. A. (2022). A language for literacy learning: Language policy, bi/multilingual students, and literacy instruction. In R. Gabriel (Ed.), *How education policy shapes literacy instruction: Understanding the persistent problems of policy and practice*. (pp. 139-168). Palgrave MacMillan.

Warren, A. N. & Ward, N. A. (2022). Negotiating equitable language teaching practices: Membership and epistemic stance in asynchronous online discussions. In H. Kayi-Aydar, & J. Reinhardt (Eds.), *Language teacher development in digital contexts*. (pp. 22-47). John Benjamins.

Ward, N. A., & **Warren, A. N. (2020).** Exploring places and spaces of migration and immigration using Google Earth: A multiliteracies approach for English learners. In J. K. Shin & P. Vinogradova (Eds.), *Contemporary foundations for teaching English as an additional language*. (pp. 177-182). Routledge.

Karam, F. J., **Warren, A. N.**, Kersten-Parrish, S., Lucas, J., & Talso, M. (2020). Practicums in online language teacher education. In H. S. Kang, D.-S. Shin, & T. Cimasko (Eds.), *Online education for teachers of English as a global language*. (pp. 39-59). Routledge.

Warren, A. N., & Ward, N. A. (2020). Using case methods in online teacher education to develop culturally sustaining educators. In R. Karchmer-Klein & K. Pytash (Eds.), *Effective practices in online teacher preparation for literacy educators*. (pp. 128-149). IGI Global.

Warren, A. N. (2019). Language teacher agency and high-stakes teacher evaluation: A positioning analysis. In H. Kayi-Aydar, X. Gao, E. Miller, M. Varghese, & G. Vitanova (Eds.), *Theorizing and analyzing language teacher agency*. (pp. 63-81). Multilingual Matters.

Warren, A. N., & Park, J. (2018). "Legitimate" concerns: A duoethnography of becoming ELT professionals. In N. Rudolph & B. Yazan (Eds.), *Criticality, teacher identity, and (in)equity in ELT: Issues and implications*. (pp. 199-218). Springer.

Warren, A. N. (2016). Dialectical learning: Synchronous meetings in an online research class. In F. Pawan, K. Wiechart, A. N. Warren, & J. Park (Eds.), *Pedagogy and practice for online English language teacher education*. (pp. 79-95). TESOL.

Park, J., **Warren, A. N.**, Wiechart, K. A. & Pawan, F. (2016). Using the online platform as a third space for exploring cultures and contexts in ESL/EFL teacher education. In F. Pawan, K. Wiechart, A. N. Warren, & J. Park (Eds.), *Pedagogy and practice for online English language teacher education*. (pp. 107-118). TESOL.

Lee, D. S. & **Warren, A. N.** (2014). Best practices in technology use in language programs. In J. Friedenburg, D. Kennedy, A. Lomperis, W. Martin, & K. Westerfield (Eds.), *Effective Practices in Workplace Language*. (pp. 79-85). TESOL. [Book section.]

Conference Proceedings (Refereed)

Ward, N. A., & **Warren, A. N.** (2021). Intercultural pragmatics and metapragmatics in online language teacher education. *Proceedings of Проблемы Лингвистической Прагматики/Problems of Linguistic Practice Conference 2021* (pp. 256-263). Kaluga State University.

Warren, A. N. (2017). Exploring the use of assigned roles in online class discussions. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 313-318). Chesapeake, VA: AACE.

Warren, A. N. (2014). Synchronous web-conferencing in online language teacher education. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 501-506). Chesapeake, VA: AACE.

Warren, A. N. & Wiechart, K. A. (2014). Perspectives on flexible distance education: Using Adobe Connect in a hybrid virtual/local classroom. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 495-500). Chesapeake, VA: AACE.

Warren, A. N. & Lee, D. S. (2012). A novice's guide to research using open access resources. *Proceedings of the 5th Annual ELTA Conference*, Tirana, Albania 17-19 May 2012.

Lee, D., **Warren, A. N.**, Cummins, J. & Canfield, D. (2011). Research approaches in computer-assisted language learning journals: Gender as a prism. In M. Koehler & P. Mishra (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 1332-1335). Chesapeake, VA: AACE.

Warren, A. N. (2010). Teaching reading thematically. *Proceedings of the 4th Annual ELTA Conference*, Tirana, Albania 21-23 May 2010.

Other Publications (Refereed)

Thomason, B., Ward, N. A., & **Warren, A. N.** (2026). Reading with the heart: Integrating art and identity in literacy instruction for multilingual learners. *TNTESOL Newsletter*. [Newsletter].

Warren, A. N. & Hong, H. (2026). Reading images in the world around us. In L. Horvath & S. Iannuzzi (Eds.), *New ways in teaching visual literacy*. TESOL Press. [lesson plan]

Hong, H., & **Warren, A. N.** (2026). Creative and multifunctional use of emojis in English learners' literacy learning. In L. Horvath & S. Iannuzzi (Eds.), *New ways in teaching visual literacy*. TESOL Press. [lesson plan]

Hong, H., Daniel, S. M., & **Warren, A. N.** (2024). Empowering multilingual pre-service teachers through effective mentorship. TESOL Research Professional Council Blog. <https://www.tesol.org/blog/blog-categories/research/research-professional-council/> [blog post, invited]

Dormer, J., Hauke, M., Johnson, A., Michael, Y. H., & **Warren, A. N.** (2023). *Welcoming and supporting newcomer students*. TESOL Press. [alphabetical order; all authors contributed equally]

Warren, A. N. (2020). Using case-based learning in online courses. In R. Karchmer-Klein (Ed.). *Improving online teacher education: Digital tools and evidence-based practices*. New York: Teachers College Press. [Case study].

Ward, N. A., & **Warren, A. N.** (June 2016). ELL accommodations in changing times. *Teachers College Record*. <http://www.tcrecord.org> ID Number: 21087

Warren, A. N. (2013). South Korea. In J. Ainsworth & G. J. Golson (Eds.), *Sociology of education: An A-to-Z guide*. (pp. 379-380). Sage. doi:10.4135/9781452276151.n382 [Encyclopedia entry].

Ward, N. A. & **Warren, A. N.** (August 2013). Auto-/biographies in the 21st century: Digital storytelling and multilingual learners. *BEIS/TEDS Bilingual Basics*. [Newsletter].

Invited Other Publications (Refereed)

Warren, A. N. (forthcoming). Ideologies as discursive praxis in teacher education. In K. Dikilitaş (Ed.), *Authentic teacher development in TESOL: Mindset, ideology, and identity*. Edinburgh University Press. [Vignette].

Warren, A. N. (2021). Using CAQDAS to support the writing process. In T. M. Paulus & J. N. Lester (Eds.), *Doing qualitative research in a digital world*. Thousand Oaks: Sage. [Vignette].

Ward, N. A., & **Warren, A. N.** (2019). Review of Yenika-Agbaw, V., Hudock, L. A., & Lowery, R. M., *Does nonfiction equate truth? Rethinking disciplinary boundaries through critical literacy*. In Teachers College Record. <http://www.tcrecord.org> ID Number: 22623

Warren, A. N. (2018). An interview with Dr. Amber Warren. In J. N. Lester & M. O'Reilly (Eds.), *Applied conversation analysis: Social interaction in institutional settings*. Thousand Oaks: Sage. [Interview].

Warren, A. N. (2011). Review of Dong, Y. R., *Unlocking the power of academic vocabulary with secondary English language learners*. In NCTE ESL Assembly News.

Warren, A. N. (2009). Measuring up: Thematic unit lesson plan. *The Special Job Training Center Handbook (II)*. (pp. 1-22). Busan, South Korea: Busan Metropolitan City Office of Education.

Warren, A. N. (2009). Teaching reading in a thematic unit. *The Special Job Training Center Handbook (II)*. (pp. 49-77). Busan, South Korea: Busan Metropolitan City Office of Education.

AWARDS & HONORS

2021 Recipient, Rising Researcher Award, College of Education & Human Development, University of Nevada, Reno

2020 Nominee, Judith S. Bible Teaching Excellence in Education Award, University of Nevada, Reno

GRANTS & FUNDING

Grants Awarded

- | | |
|------------|---|
| June 2025 | Beyond one language: Rethinking research in multilingual contexts. Global Engagement Research Seed Grants, Vanderbilt University (Sponsor). Warren, A. N. , PI. \$4,500. |
| April 2020 | Linguistic landscape of resistance: Reclaiming public space in Beirut, Lebanon. Ozmen Institute for Global Studies, University of Nevada, Reno. (Sponsor). Karam, F. J., PI & Warren, A. N. , Co-PI. \$3,000. |
| June 2018 | Developing Earth & space science curricular units to ameliorate problems of teaching practice and support student learning. Nevada NASA Space Grant Consortium. (Sponsor). Guy-Gaytán, C., PI., de los Santos, E. X., Feil-Seifer, D., Kirn, A., Warren, A. N. , & Scoggin, S. Co-PIs. \$48,656. |

June 2018 Building capacity for district improvement in K-12 science and engineering education. New scholarly endeavor grant. University of Nevada, Reno, Office of the Vice Provost for Research and Innovation (Sponsor). Guy-Gaytán, C., PI., de los Santos, E. X., **Warren, A. N.**, Feil-Seifer, D., Kirn, A., & Scoggin, S. Co-PIs. \$10,416.

Under Review

Sept 2024 (STRIDES) Supporting teachers through research and innovative developments for the educational success of English learners, Ana Christina da Silva Iddings, PI; Shannon M. Daniel, Huili Hong, Ashmeet Oberoi, Emily Phillips Galloway, Blaine E. Smith, **Amber N. Warren**, Co-PIs, Institute of Education Sciences (IES), **\$1,699,991.00**, Under review.

PROFESSIONAL EXPERIENCE

Professional Positions

2021– 2022 ACTFL

Manager of Assessment and Certifications, Alexandria, VA

Design and coordinate short-term training for new and returning language tester/raters of ACTFL suite of assessments (OPI, OPic, WPT, AAPPL). Track and assess rater readiness and reliability across suite of assessments, implement programs for rater quality assurance.

2011–2016 Associate Instructor

Literacy, Culture Language Education, Indiana University, Bloomington IN

Instructor of record for graduate and undergraduate courses taught on-site and online in literacy methods and language pedagogy.

2013–2014 Graduate Assistant, CAEP/TESOL Program Accreditation

Literacy, Culture & Language Education, Indiana University, Bloomington IN

Worked with language education faculty members to develop portfolio for program accreditation review, including data selection and report writing.

2012-2014 Coordinator, Peace Corps & EFL/ESL Masters International Program

Literacy, Culture & Language Education, Indiana University Bloomington IN

Collaborated with faculty director and co-coordinator to develop marketing and recruitment for program and served as point of contact for students in the field.

2008–2011 ESL Teacher

Knox County Schools, Knoxville TN

Provided content-based, leveled instruction in both inclusion and pull-out environments. Served on the ESL department leadership committee, ELSA review committee, common assessments development committee, and as department testing coordinator.

2006–2007 Online EFL Instructor

Topia English Academy, Seoul, South Korea

Communicated with students through online courseware, providing asynchronous feedback for reading comprehension and writing.

2005–2007 EFL Teacher

Topia English Academy, Seoul, South Korea

Planned and executed content-based lessons for elementary-aged students at all levels. Collaboratively developed preparatory coursework for TOEFL preparation.

2005 Assistant Teacher Trainer

TEFL on SAMUI, Koh Samui, Thailand

Taught demonstration lessons to trainees on TEFL certificate course. Observed trainee practice lessons and provided oral and written feedback.

2004–2005 Volunteer English Teacher

TEFL on SAMUI, Koh Samui, Thailand

Initiated visiting foreign teacher position and provided English-language instruction for elementary students at two primary schools. Coordinated and led summer English camps.

Short Term / Consulting

2024-2025 Contributing Author

OpenSciEd

Created elementary science lesson plans and teachers' guides for Open Science textbooks using science storyline approach and three-dimensional learning framework.

2018 Visiting Assistant Professor

University Study Abroad Consortium, Reggio Emilia, Italy

Developed and taught month-long course on Education in Global Contexts for university consortium study abroad program.

2013-2015 Curriculum Consultant

Intercultural Institute of California, San Francisco CA

Conducted responsive evaluation, designed integrated six-level curricula and assessments aligned to CEFR, and consulted on CEA accreditation for private language institute.

2013 Teacher Training Consultant

Tirana, Albania & Regional

Delivered workshops on issues related to academic writing for master's students and academic writing and publication for PhD students and English language faculty at five universities throughout Albania and at the American Corner during the month of May. [Funded by US State Department]

2011–2012 Online Writing Tutor

Smarthinking Inc.

Provided written feedback with attention to both higher order and lower order concerns for secondary and tertiary student writing.

2009 Visiting Teacher Trainer
Busan, South Korea

Developed and delivered professional development on teaching thematically in the content areas for Busan Metropolitan Office of Education for Korean subject-area teachers.

2007 E-Teacher
English for Law, Nashville TN

Provided language-related feedback for students enrolled in an online legal English course. Taught discussion-based online course for one month.

2005 English Instructor
Hyundai English Program, Gyeonggi-do, South Korea

Designed and taught interactive lessons for adult students enrolled in 1-month intensive English programs over the course of 3 months.

2005 Business English Teacher
CJ (Cheil Jedang) Corporation, Seoul, South Korea

Created task-based lessons regarding American business culture and language, taught over six months.

CONFERENCE PRESENTATIONS

Invited Addresses

Warren, A. N. (March 2023). *Moving toward advocacy: Supporting teacher learning in online language teacher education*. In Putting TESOL Advocacy into practice in Teacher Preparation panel. Teaching English to Speakers of Other Languages International Convention, Portland, OR. [Teacher Educator Interest Section academic session panelist]

Johnson, A., Dormer, J., Hauke, M., **Warren, A. N.**, Michael, Y. H. (March 2023). *Welcoming and supporting multilingual newcomers*. Teaching English to Speakers of Other Languages International Convention, Portland, OR. [TESOL in Focus Session]

Warren, A. N. (March 2021). *Examining online language teacher preparation using conversation analysis*. In Research trends in online language teaching and teacher education panel. Teaching English to Speakers of Other Languages International Convention. [Teacher Educator Interest Section academic session panelist]

Warren, A. N. (May 2017). *Framing research around acts of activism and resistance using a CA-informed analytic approach*. Working Conference on Discourse Analysis in Education Research, Indiana University, Bloomington, IN. [Ignite panel speaker]

Pawan, F., Wiechart, K. A., **Warren, A. N.**, & Park, J. (March 2017). *Pedagogy and practice for online English language teacher education*. Teaching English to Speakers of Other Languages International Convention, Seattle, WA. [Spotlight session]

Paulus, T. M., Lester, J. L., & **Warren, A. N.** (July 2014). *A critical review of CA and DP applications in CMC contexts: Methodological implications*. 2nd International Symposium: Microanalysis of Online Data, York, England.

Warren, A. N. (May 2013). *Using open access resources for research and teaching*. 6th Annual English Language Teachers Association Conference, Tirana, Albania. [Keynote address]

Warren, A. N. (May 2013). *Research and professional development using open and free resources*. English Department Faculty Conference, Tirana, Albania.

Warren, A. N. (September 2012). *What can we learn from literacy-based teaching?* Southeast Teaching English to Speakers of Other Languages Conference. Knoxville, TN. [Featured speaker]

Lee, D. S. & **Warren, A. N.** (May 2012). *Academia in the 21st century: Open access resources*. 5th Annual English Language Teachers Association Conference, Tirana, Albania. [Plenary]

Warren, A. N. (June 2010). *Improving ELL writing through rubrics*. Stokely Writing Conference at the University of Tennessee, Knoxville, TN.

National and International Conference Presentations

* Denotes a student co-presenter

Ward., N. A., Thomason, B., & **Warren, A. N.** (*forthcoming*, July 2026). *Negotiating identity and belonging: Journaling and arts integration with adolescent multilingual learners*. European Conference on Literacy, Ljubljana, Slovenia.

Warren A. N., & Karam, F. K. (April 2026). *Criticality, dialogism, and advocacy in online teacher education: Exploring avenues and intersections toward equitable futures*. American Education Research Association, Los Angeles, CA. [symposium organizer]

Warren A. N., & Karam, F. K. (April 2026). *Leveraging critical dialogic education to support preservice teachers' developing advocacy orientations through online asynchronous discussions*. American Education Research Association, Los Angeles, CA.

Warren, A. N., & Karam, F. K. (April 2026). *From script to screen: Language teacher emotions as discursive resources in multimodal sociodramas exploring raciolinguistics*. Paper presented as part of the Multimodal identity work: Visual and embodied approaches to critical reflection in teacher education symposium. American Education Research Association, Los Angeles, CA.

*Çermikli Ayvaz, B., **Warren, A. N.**, & Çomoğlu, I. (April 2026). *Enhancing preservice teacher education in Türkiye: Critical multilingual language awareness through linguistic landscapes*. American Education Research Association, Los Angeles, CA.

Warren, A. N., Ward, N. A., *Çermikli Ayvaz, B., & Çomoğlu, I. (March 2026). Teacher candidates as citizen sociolinguists: Localizing advocacy through noticing ideologies in action. In Glocally-situated advocacy and ideological praxis in language education colloquium. American Association of Applied Linguistics, Chicago, IL.

Karam, F. & **Warren, A. N.** (March 2026). Tracing emotions as resources through multimodal sociodrama in language teacher education. In Beyond words: Multimodal approaches to humanizing language teacher development colloquium. American Association of Applied Linguistics, Chicago, IL.

*Çermikli Ayvaz, B., Çomoğlu, I., & **Warren, A. N.** (March 2026). Leveraging linguistic landscapes for critical language teacher education. American Association of Applied Linguistics, Chicago, IL.

Ward, N. A., **Warren, A. N.**, Hoelker, J. V. & Lin, C.-C. (March 2026). Reimagining teacher education through virtual exchange: Cultivating critical awareness and culturally responsive practice. Teachers of English as a Second Language International Convention, Salt Lake City, UT. [panel presenter]

Karam, F. J., **Warren, A. N.**, Andrei, E., Shin, D.-S., Staley, K., & busby, a. (March 2026). Criticality, dialogism, and advocacy in online language teacher education. Teachers of English as a Second Language International Convention, Salt Lake City, UT. [panel organizer]

Thomason, B., Ward, N. A., & **Warren, A. N.** (March 2026). Journaling and arts-integration with early adolescent English learners. Teachers of English as a Second Language International Convention, Salt Lake City, UT.

Warren, A. N., Ward, N. A., & Moran, R. R., (December 2025). *"I feel like that was the straw for that camel": The discursive construction of mythmaking in teachers' response-to-policy*. In: Approaches to discourse analysis that examine backup in literacy education panel. Literacy Research Association, Las Vegas NV.

Ward, N. A., Moran, R. R., **Warren, A. N.**, Foster, K. N., & Adeusi, T. O., (December 2025). *Exploring teachers' views: A Large-scale statewide survey on censorship and materials restriction policy*. Literacy Research Association, Las Vegas NV.

Ward, N. A., & **Warren, A. N.** (November 2026). *Promoting culturally sustaining pedagogy through international virtual lecture exchange*. Teachers of English as a Second Language International Convention, virtual. [panel presenter]

Kızıldağ, A., & **Warren, A. N.** (September 2025). *Educating EFL pre-service teachers for linguistic activism in Türkiye*. British Association of Applied Linguistics, Glasgow, Scotland.

Zhao, P., & **Warren, A. N.** (April 2025). *From language to translanguaging in qualitative research: Methodological and pedagogical considerations*. American Education Research Association, Denver CO.

Hong, H., Daniel, S. M., & **Warren, A. N.** (April 2025). *Co-constructing mentorship: Exploring mentor-mentee relationship building in multilingual teacher education*. American Education Research Association, Denver CO.

Warren, A. N. & *Çermikli Ayvaz, B. (March 2025). *Locating advocacy in language teacher educator identity: A polyethnographic exploration*. Paper presented as part of the Language teacher educators' identity tensions, negotiation, and development colloquium. American Association of Applied Linguistics, Denver, CO.

Yazan, B., & **Warren, A. N.** (March 2025). *Researcher positionality statements in applied linguistics*. American Association of Applied Linguistics, Denver, CO.

Ward, N. A., **Warren, A. N.**, Dias, M. J., & *Banzon, A. (March 2025). *Advocacy and activism in ELT: Practices from the field*. TESOL International Convention, Long Beach, CA.

*Dasher, M., Moore, M., **Warren, A. N.**, & Ward, N. A. (March 2025). *Fostering productive discourse in online teacher education: Doing disagreement well*. TESOL International Convention, Long Beach, CA.

Warren, A. N., Ward, N. A., & Moran, R. R. (December 2024). *Positioning and storylines of responsibility within the structure-agency dialectic of third grade reading retention policy*. Paper presented as part of the Storytelling in the policy arena: analyzing narratives in literacy policy debates panel. Literacy Research Association Conference, Atlanta, GA.

Moran, R. R., Ward, N. A., & **Warren, A. N.** (December 2024). *Teachers' ethical sense-making of Tennessee's Age-Appropriate Materials Act*. Paper presented as part of the Negotiating agency in the context of censorship policies and restrictive educational contexts special session. Literacy Research Association Conference, Atlanta, GA.

Warren, A. N., & Ward, N. A. (September 2024). *Activism for social change in language teaching and language teacher education*. Colloquium. British Association of Applied Linguistics, Essex, England. [colloquium organizer]

Hong, H., Daniel, S. M., & **Warren, A. N.** (March 2024). *Exploring relationship building between mentor teachers and multilingual preservice teachers*. TESOL International Convention, Tampa, FL.

Warren, A. N., & Karam, F. J. (March 2024). *Sociodramatic scriptwriting and dialogic discussions: Preparing preservice teachers for multilingual advocacy*. American Association of Applied Linguistics Conference, Houston, TX.

*Dias, M. J. A., Ward, N. A., & **Warren, A. N.** (February 2024). *Fostering language and agency through children's literature*. Cultura Inglesa Teachers' Conference, online, Brazil.

Warren, A. N., Ward, N. A., & *Dias, M. J. A. (December 2023). *"More than just teaching": Advocacy and activism around the globe*. Virtual TESOL Italy Conference, online, Italy.

*Dias, M. J. A., Ward, N. A., & **Warren, A. N.** (December 2023). *Multilingual children's books to support translanguaging*. Virtual TESOL Italy Conference, online, Italy.

Warren, A. N. (April 2023). *Supporting productive pedagogical discourse through expansive framing in online language teacher education*. Paper presented as part of the Imagining a world anew: Designing teacher education to support expansive visions of multilingual learners symposium. American Education Research Association, Chicago, IL.

Warren, A. N., & Ward, N. A. (April 2023). *Going beyond the classroom door: A case study of English language teachers' activism in Tennessee*. American Education Research Association, Chicago, IL.

Moran, R. R., Ward, N. A., Keith, K., Meier, L., Hong, H., & **Warren, A. N.** (April 2023). *Constructing compliance in Tennessee educational policies: Teacher educators' boundary-crossing in pursuit of equity*. American Education Research Association, Chicago, IL.

Warren, A. N., & Ward, N. A. (December 2022). *A language for literacy learning: Language policy, bi/multilingual students, and literacy instruction*. Literacy Research Association Annual Conference, Phoenix, AZ.

Moran, R. R., Ward, N. A., Keith, L., Meier, L. T., Hong, H., & **Warren, A. N.** (December 2022). *Tightening the grip: Educational policies, surveillance, and marginalization*. Literacy Research Association Annual Conference, Phoenix, AZ.

Ward, N. A., Yang, S., **Warren, A. N.**, Moran, R. R., & Kiramba, L. (April 2022). *Examining productive pedagogical discourse in asynchronous online contexts*. American Education Research Association, San Diego, CA.

Warren, A. N., & Ward, N. A. (March 2022). *Designing instructional conversations that work: Lessons from real language classrooms*. Teaching English to Speakers of Other Languages International Convention, Boston, MA.

Yang, S., Ward, N. A., Moran, R. R., & **Warren, A. N.** (December 2021). *Novice monolingual teachers making sense of the linguistic lives of multilingual students*. Paper presented as part of the Linguistic and literate lives on the margins: Exploring how learners and teachers make sense of the "untrue" panel. Literacy Research Association.

Warren, A. N., Karam, F. J., & Ward, N. A. (March 2021). *A narrative-discursive examination of refugee background students in contemporary education reporting in the U.S.* American Association of Applied Linguistics.

Ward, N. A., **Warren, A. N.**, & Yang, S. (December 2020). *"To know our students and their stories": Using case methods in online literacy courses*. Paper presented as part of the "We sustain what we love": Culturally sustaining pedagogy at work in literacy teacher education coursework panel. Literacy Research Association.

Ward, N. A., & Moran, R. R., Keith, K., & **Warren, A. N.** (December 2020). *Culturally sustaining pedagogy and global meaning-making: When the words and worlds collide*. Paper presented as part of the "We sustain what we love": Culturally sustaining pedagogy at work in literacy teacher education coursework panel. Literacy Research Association.

Warren, A. N. & Kersten-Parrish, K. (April 2020). *A discursive investigation of using synchronous video-conferencing to support literacy teachers' reflection*. American Education Research Association, San Francisco, CA. (Conference canceled)

Warren, A. N. & Lester, J. N. (April 2020). *Exploring how teachers of multilingual learners manage disagreements in asynchronous online discussions*. American Education Research Association, San Francisco, CA. (Conference canceled)

Karam, F. J. & **Warren, A. N.** (March 2020). *Practicums in online language teacher education: Instructors' perceptions of using video as a key practice*. Paper presented as part of the Online education for teachers of English as a global language panel at the Teaching English to Speakers of Other Languages International Convention, Denver, CO. (Conference canceled)

Warren, A. N. & Ward, N. A. (December 2019). *Promoting culturally and linguistically sustaining teaching through online discussion of case studies*. Paper presented as part of the Qualitative examinations of collaborative reflection opportunities in online literacy courses symposium at the Literacy Research Association Annual Conference, Tampa, FL.

Ward, N. A., **Warren, A. N.**, & Gabriel, R. (December 2019). *A systematic narrative literature review of existing research on reading aloud in the classroom*. Literacy Research Association, Tampa, FL.

Gabriel, R., **Warren, A. N.**, Panos, A. M., & Ward, N. A. (April 2019). *The observation tools we have and those we need: Contrasts in read-aloud practices from classrooms rated highly effective by different rubrics*. American Education Research Association, Toronto, Canada.

Guy-Gaytán, C., de los Santos, E. X., Kirn, A., **Warren, A. N.**, & Feil-Seifer, D. (April 2019). *New faculty perspectives: Negotiating and navigating challenges in an emerging research-practice partnership*. American Education Research Association, Toronto, Canada.

*Dias, M. J. A., Ward, N. A., **Warren, A. N.**, & *Rountree, A. (March 2019). *Analyzing science read-aloud texts for cultural and linguistic diversity*. Teaching English to Speakers of Other Languages International Convention, Atlanta, GA.

Warren, A. N. & Ward, N. A. (December 2018). *The place of advocacy in culturally and linguistically sustaining pedagogy: Preservice teacher perspectives*. Literacy Research Association Annual Conference, Indian Wells, CA.

Ward, N. A., **Warren, A. N.**, & *Rountree, A. (December 2018). *Whose read-aloud is it? Analyzing model unit starter texts for cultural relevance*. Literacy Research Association Annual Conference, Indian Wells, CA.

Karam, F., Kersten-Parrish, S., **Warren, A. N.**, & Kibler, A. K. (December 2018). *Examining portrayals of immigrant youth in YA novels*. Paper presented as part of the Disrupting silence with young adult literature symposium at the Literacy Research Association Annual Conference, Indian Wells, CA.

Warren, A. N. (April 2018). *Exploring the interactional construction of teachers' beliefs using conversation and discourse analysis*. American Education Research Association, New York, NY.

Warren, A. N. (April 2018). *"My devil's advocate question is...": Participant orientation to assigned roles in asynchronous online discussions*. American Education Research Association, New York, NY.

Ward, N. A. & **Warren, A. N.** (December 2017). *How responsive is RTI to the needs of emergent bilinguals? Painting portraits to illustrate policy*. Literacy Research Association Annual Conference, Tampa, FL.

Warren, A. N. & Paulus, T. M. (July 2017). *Storytelling in formal online learning environments*. Paper presented as part of the Microanalysis of Online Discourse panel at the International Pragmatics Association Conference, Belfast, N. Ireland.

Warren, A. N. (May 2017). *The discursive management of knowledge about issues in Latinx education*. Working Conference on Discourse Analysis in Education Research, Indiana University, Bloomington, IN. [By invitation].

Warren, A. N. & Ward, N. A. (April 2017). *"I don't want to just stand up here spouting frustrations": Teacher accounts of policy reform*. American Education Research Association, San Antonio, TX.

Warren, A. N. (March 2017). *Exploring the use of assigned roles in online class discussions*. Society for Information Technology and Teacher Education Conference, Austin, TX.

Warren, A. N. (March 2017). *Storytelling and language teachers' beliefs: Insights from the online teacher education classroom*. American Association of Applied Linguistics Conference, Portland, OR.

Ward, N. A., & **Warren, A. N.** (March 2017). *Teachers' accounts of changing evaluation practices at public school board meetings*. American Association of Applied Linguistics Conference, Portland, OR.

Warren, A. N. (February 2017). *The interactional accomplishment of belief construction in an online language teacher education course*. 10th International Conference on Language Teacher Education, Los Angeles, CA.

Warren, A. N. (May 2016). *Studying the production of ESL teachers' beliefs in an online teacher education classroom*. 12th International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Warren, A. N., & Pfaffman, J. A. (May 2016). *Changing CMC into data: What comes before QDAS?* 12th International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Warren, A. N. (April 2016). *Exploring teachers' beliefs about teaching ESL: A discursive psychology approach*. American Education Research Association, Washington, DC.

Warren, A. N. & Pfaffman, J. A. (April 2016). *Documenting the undocumented trail: The hidden process of changing CMC into data*. American Education Research Association, Washington, DC.

Warren, A. N. & Ward, N. A. (December 2015). *In transition: A self-study of evolving epistemologies while becoming literacy teacher educators*. Literacy Research Association Annual Conference, Carlsbad, CA.

Paulus, T., **Warren, A. N.**, & Lester, J. N. (November 2015). *Applying conversation analysis methods to digital discourse: A review of the literature*. 1st International Conference: Approaches to Digital Discourse Analysis, Valencia, Spain.

Paulus, T., Lester, J. N. & **Warren, A. N.** (July 2015). *The use of conversation analysis methods in studies of computer-mediated communication: A literature review*. 3rd International Symposium: Microanalysis of Online Data, Zurich, Switzerland.

Paulus, T., Lester, J. N. & **Warren, A. N.** (May 2015). *Conversation analysis methods for understanding online talk*. 11th International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Park, J., Pawan, F., **Warren, A. N.**, Howell, C. & Ding, A. (March 2015). *Oz behind the curtain: Pedagogically driven online activities for professional development*. Workshop presented at the Teaching English to Speakers of Other Languages Convention, Toronto, Canada.

Warren, A. N., & Ward, N. A. (February 2015). *Telling stories and crunching numbers: "Doing resistance" in school board meetings*. Ethnographic & Qualitative Research Conference, Las Vegas, NV.

Warren, A. N. (December 2014). *Who are multilingual writers? The varied definitions and descriptions of experienced teachers in one online class*. Literacy Research Association Annual Conference, Marco Island, FL.

Warren, A. N. & Samuelson, B. L. (April 2014). *Reflective journals in preservice language teacher education: A discursive psychology approach to analysis*. American Education Research Association, Philadelphia, PA.

Warren, A. N. (March 2014). *Synchronous web-conferencing in online language teacher education*. Society for Information Technology and Teacher Education International Conference, Jacksonville, FL.

Warren, A. N. & Wiechart, K. A. (March 2014). *Perspectives on flexible distance education: Using Adobe Connect in a hybrid virtual/local classroom*. Society for Information Technology and Teacher Education International Conference, Jacksonville, FL.

Warren, A. N. (May 2013). *Teaching EFL to young learners*. 6th Annual English Language Teachers Association Conference, Tirana, Albania.

Leksi, Y., Stroka, O., **Warren, A. N.**, & Lee, D. S. (March 2013). *Research and professional development for educators with limited resources*. Teaching English to Speakers of Other Languages International Convention, Dallas, TX.

Ward, N. A., & **Warren, A. N.** (March 2013). *Auto-/biographies in the 21st century: Digital storytelling and multilingual learners*. Teaching English to Speakers of Other Languages International Convention, Dallas, TX.

Warren, A. N. (May 2012). *Adopting a multiliteracies approach in foreign language teaching*. 5th Annual English Language Teachers Association Conference, Tirana, Albania.

Lee, D. S. & **Warren, A. N.** (May 2012). *Education in the next decade: A technology potpourri*. 5th Annual English Language Teachers Association Conference, Tirana, Albania.

Warren, A. N. & Ward, N. A. (March 2011). *Creating dynamic elementary classroom projects with Web 2.0*. Teaching English to Speakers of Other Languages International Convention, New Orleans, LA.

Ward, N. A., **Warren, A. N.** & Lee, D. S. (March 2011). *Bringing learning to life: Teaching with Google Earth*. Teaching English to Speakers of Other Languages International Convention, New Orleans, LA.

Lee, D. S., **Warren, A. N.**, Cummins, J. & Canfield, D. (March 2011). *Research approaches in computer-assisted language learning journals: Gender as a prism*. Poster presented at the Society for Information Technology and Teacher Education International Conference, Nashville, TN.

Warren, A. N. (May 2010). *Teaching reading thematically*. 4th Annual English Language Teachers Association Conference, Tirana, Albania.

Warren, A. N. & Ward, N. A. (March 2010). *Making thematic narrow reading work in an elementary ESL context*. Teaching English to Speakers of Other Languages International Convention, Boston, MA.

State and Regional Conference Presentations

Moran, R. R., Ward, N. A., **Warren, A. N.**, & Sharpe C., (November 2025). *Literacy legislation and policy in Tennessee: Advocating for teachers and students*. Literacy Association of Tennessee Conference, Franklin, TN.

Ward, N. A., Thomason, B., & **Warren, A. N.** (November 2024). *Peer tutoring to support adolescent bilingual SIFE*. TNESOL Conference, Nashville, TN.

Ward, N. A., & **Warren, A. N.** (September 2024). *Using mentor sentences to support writers in the classroom*. Walters State Literacy Conference, Morristown, TN.

Ward, N. A., Thomason, B., & **Warren, A. N.** (September 2023). *Supporting beginner English learners: Tips for the classroom*. Walters State Literacy Conference, Morristown, TN.

Moran, R. R., Ward, N. A., & **Warren, A. N.**, (August 2023). *Teachers' experience of TN state education policies*. Tennessee State Conference NAACP Education Equity Series, Johnson City, TN.

Case, R. E., & **Warren, A. N.** (October 2018). *Reflective writing among preservice teachers*. Northern Rocky Mountain Educational Research Association, Salt Lake City, UT.

Warren, A. N. (November 2015). *Experienced teachers' belief claims about teaching ELLs: New insights from the online classroom*. Mid-South Educational Research Association, Lafayette, LA.

Coronel-Molina, S., Kelley, T., Medina, C., Samuelson, B. L., & **Warren, A. N.** (October 2012). *Bridging local and global literacies: New ways of reading, writing & participating in the 21st century*. ARC 2012! Attention. Reflection. Connection: Who's Responsible for the Future? A Roundtable Forum on Collaborative Futures across Generations, Indiana University, Bloomington, IN.

Patti, C., Ward, N. A., & **Warren, A. N.** (March 2012). *Using VoiceThread in an ESL classroom*. Tennessee Teaching English to Speakers of Other Languages Conference, Nashville, TN.

Warren, A. N. & Ward, N. A. (November 2011). *Web-based tools for enhancing ESL instruction*. Indiana Teaching English to Speakers of Other Languages Conference, Indianapolis, IN.

Warren, A. N. & Ward, N. A. (March 2011). *Integrating technology: Using web 2.0 tools in school*. Tennessee Teaching English to Speakers of Other Language Conference, Murfreesboro, TN.

Ward, N. A. & **Warren, A. N.** (September 2010). *Using Google Earth*. Southeast Regional Teaching English to Speakers of Other Languages Conference, Miami, FL.

Warren, A. N. & Ward, N. A. (March 2010). *Using Google Earth in project-based learning*. Tennessee Teaching English to Speakers of Other Languages Conference, Chattanooga, TN.

Lee, D. S. & **Warren, A. N.** (December 2009). *Project-based learning with Google Earth*. Tennessee Educational Technology Conference, Nashville, TN.

Warren, A. N. & Ward, N. A. (November 2009). *Helping ELLs navigate academic content through thematic narrow reading*. International Reading Association Southeast Regional Conference, New Orleans, LA.

Warren, A. N. & Ward, N. A. (March 2009). *"It's all Greek to me": Helping ELLs make sense of expository texts*. Tennessee Teaching English to Speakers of Other Languages Conference, Franklin, TN.

Warren, A. N. & Street, C. V. (March 2008). *Improving SLA: Infusing music in thematic unit lesson plans*. Tennessee Teaching English to Speakers of Other Languages Conference, Memphis, TN.

TEACHING EXPERIENCE

Courses Taught at Peabody College, Vanderbilt University Department of Teaching and Learning

Graduate Courses

- Qualitative Language Analysis: From Research to Practice
- Seminar for Multilingual Learner Education
- Learning: Everyday Everywhere

Undergraduate/Graduate (Mixed level) Courses

- Assessing Multilingual Learners
- Educational Linguistics and Second Language Acquisition
- Planning and Assessment for Secondary Educators
- Principles of Multilingual Learner Education

Courses Taught at Peabody College, Vanderbilt University Department of Human Organization and Development

Undergraduate Courses

- Critical Reflexivity and Systems Thinking

**Courses Taught at University of Nevada, Reno
Department of Educational Studies**

Graduate/Doctoral-level Courses

- Qualitative Methods in Education
- Culturally & Linguistically Sustaining Mentoring & Practice

Undergraduate/Graduate (Mixed level) Courses

- Theory and Practice of Academic English Language Development
- Assessment and Evaluation of English Learners
- Methods for Elementary English Learners
- Examining Curriculum for Latine Learners in U.S. Schools
- Policies, Principles, & Best Practices for English Learners & Practicum

Professional Development

Warren, A. N. & Hegwood, M. (January 2025). *A+ Mentorship in EL Education*. Metro Nashville Public Schools Mentor Teacher Institute.

Ward, N. A., & **Warren, A. N.** (October 2024). *Peer tutoring and peer feedback*. Supporting Multilingual Learners in Tennessee. [webinar]

Warren, A. N. (August 2024). *Classroom-based and self-assessments for English language classrooms*. English Without Borders. [webinar]

Warren, A. N., Hauke, M., Hui-Michael, Y., & Johnson, A. (March 2024). *Designing and implementing effective programs for newcomer multilingual learners*. TESOL International, Pre-Conference Institute. Tampa, FL. [½-day workshop]

Ward, N. A. & **Warren, A. N.** (September 2023-March 2024). *Universal design for multilingual learners*. Greenville City Schools, Greenville, TN. [book study group]

Ward, N. A. & **Warren, A. N.** (July 31-August 1, 2023). *Word study in elementary grades, K-1, 2-5*. Lewis County Schools, Hohenwald, TN. [2-day workshop]

Warren, A. N. & Ward, N. A. (June 2021). *Beyond 'turn and talk': Planning productive conversations for learning and instruction in ELT*. American English Live: Teacher Development Series 11.3 [webinar].

Warren, A. N. (April 2019). *Young adult literature about the refugee experience*. Literacy Association of Tennessee. [webinar].

Warren, A. N. (August 2014). *Authentic assessment & differentiated instruction in mixed-ability adult language classes*. Intercultural Institute of California, San Francisco, CA.

Lee, D. S., **Warren, A. N.**, & Stroka, O. (November 2011). *Wikis in EFL teaching*. Southeastern European Teachers' Association. [2-week online workshop].

Invited Talks & Workshops

*Indicates a student co-presenter

Warren, A. N. (May 2026). *Designing for attunement and action in language teacher education: Multimodality and critical multilingual approaches*. Faculty of Teacher Training and Education, Sriwijaya University, Indonesia.

Warren, A. N. (April 2026). *Building mentoring relationships that support English language teacher learning*. İzmir Democracy University School of Foreign Languages, İzmir, Türkiye.

Warren, A. N. (February 2026). *Advocacy and activism in applied linguistics: An invitation into the tensions*. In *Social Justice in Language Education*. McGill University, Montreal, Canada.

Warren, A. N., Ward, N. A., & *Unlu, G., (May 2025). *Reading and literacy curriculum in the United States*. In *ELT Curriculum*. Middle East Technical University, Ankara, Türkiye.

Warren, A. N. (October 2024). *Developing a critical qualitative multilingual approach to mentoring teacher researchers*. TESOL International Teacher Educator Interest Section Webinar Series.

Bell, A., Lapornik, B., Lin, C. C., Martin, G., Sherris, A., & **Warren, A. N.** (February 2024). *TESOL leadership forum election review task force update*. TESOL International Leadership Forum. [presenters are in alphabetical order]

Warren, A. N. (February 2019). *Using a discursive psychology approach to discourse analysis*. In *Introduction to Discourse Methods*. Indiana University, Bloomington, IN.

Warren, A. N. (September 2018). *Exploring educator activism using DP/CA*. In *Discourse Theory and Analysis*. Indiana University, Bloomington, IN.

Warren, A. N. (February 2018). *Portrayals of refugees in young adult literature*. In *Young Adult Literature*. Clemson University, Clemson, SC.

Warren, A. N. (October 2017). *Conversation analysis methods for computer-mediated communication*. In *Conversation Analysis Methods*. Indiana University, Bloomington, IN.

Warren, A. N. (October 2016). *Using discursive psychology in your dissertation: Methods and tactics*. In *Discursive Psychology Approaches to Discourse Analysis*. Indiana University, Bloomington, IN.

Warren, A. N. (October 2013). *"Search literacy": What to know before you write*. In *Principles & Approaches to Written Academic Communication*. American University, Washington, DC.

Lee, D. S. & **Warren, A. N.** (May 2012). *Open access resources: A thesis-writing workshop for MA students*. University of Tirana, Tirana, Albania.

Lee, D. S. & **Warren, A. N.** (May 2012). *Open access resources for writing and teaching*. Luigj Gurakuqi University of Shkodra, Shkodra, Albania.

Lee, D. S. & **Warren, A. N.** (May 2012). *Open access resources for writing and teaching*. Aleksander Xhuvani University, Elbasan, Albania.

SERVICE

Service to the Professional Community

National and International Committee Service

AAAL

Strand Coordinator, Teacher Education, Beliefs, and Identities, 2026

Standing Committee for Online Education and Outreach, 2020-2022

AERA

Member, Division K (Teaching and Teacher Education) Equity Team, 2026-

Early Career Award Committee, Language and Social Processes SIG, 2025-2026

TESOL

Chair-Elect-Elect, Teacher Education Interest Section, 2026

Chair, *TESOL Quarterly* Editor Search Committee, 2024-2025

TESOL Election Review Task Force, 2023-2024

Community & Social Media Manager, Teacher Education Interest Section, 2021-2022

Standards Professional Council (SPC), 2017-2024

Past chair, TESOL Standards Professional Council, 2022-2024

Co-chair, TESOL Standards Professional Council, 2021-2022

Incoming Chair, TESOL Standards Professional Council, 2020-2021

Member, TESOL SPC Working Group: Newcomer Standards, 2021

Member, TESOL SPC Working Group: CAEP Standards Revision, 2018

Board of Directors, Pi Lambda Theta Nat'l Honors Society, Alpha Xi Chapter, 2008-2011

Grants and Awards Review

Reviewer, Early Career Scheme, Research Grants Council of Hong Kong, 2026

Reviewer, Ralph E. Powe Junior Faculty Award, Oak Ridge Associated Universities, 2026
 Reviewer, Critical Language Education Seed Research Grant, SLA SIG, AERA, 2025
 Reviewer, CATESOL Ron Lee Chang Technology Award, 2025, 2026
 Reviewer, Fulbright Leaders for Global Schools Program, 2024
 Reviewer, Fulbright National Screening Committee, 2021-2024
 Reviewer, Fulbright Distinguished Awards in Teaching Short-term, 2021
 Reviewer, Fulbright Teachers for Global Classrooms Program, 2020, 2021, 2023
 Reviewer, TESOL Research Mini-Grant, 2018
 Grant Review, Oak Ridge Associated Universities, 2017, 2018, 2020
 Reviewer, TESOL Professional Development Grant for Practicing Teachers, 2017
 Review Board, English Language Teachers Association (ELTA) Albania, 2012

Editorial Work

TESOL Journal

Classroom Explorations Editor, 2022-present

Editorial Review Board

TNTESOL Journal, 2025-present

Literacy Research and Instruction, 2018-present

Contemporary Issues in Technology & Teacher Education, 2015-2021

Literacy Research: Theory, Method, & Practice, 2015-2018, 2023-present

Working Papers in LCLE, 2014-2017

INTESOL Journal, Indiana, 2012

Journal Manuscript Review

Applied Linguistics Review, 2026

Applied Linguistics Review (Special issue: Glocally-Situated Advocacy in Language Education: From Ideological Awareness to Transformative Action)

Applied Pragmatics, 2023

Children & Society, 2026

Classroom Discourse, 2020-present

Classroom Discourse (Special issue: Interactional practices in technology-rich L2 environments in and beyond the physical borders of the classroom), 2020

Critical Discourse Studies, 2024-present

Discourse, Context, & Media, 2018-present

Discourse: Studies in the Cultural Politics of Education, 2026

Education Policy Analysis Archives, 2016-present

Education Policy Analysis Archives (Special issue on discursive perspectives on education policy implementation), 2016

English Today, 2023

Equity & Excellence in Education, 2025

Information and Learning Sciences, 2025

International Journal of Applied Linguistics, 2025

International Journal of Multicultural Education, 2018

International Journal of Multilingual Education, 2024-present

International Journal of Social Research Methodology, 2020
Journal of Asian Pacific Communication (Special issue: Preparing Teachers for Addressing Sociocultural Issues with Asian Pacific Immigrants and Refugees), 2019
Journal of Computing in Higher Education, 2021
Literacy Research & Instruction, 2017
Modern Language Journal, 2026
Online Learning Journal (AERA Special Issue), 2018
Pragmatics, 2020-present
Qualitative Research in Psychology, 2020
Social Semiotics, 2025
Sintagma: Journal of Linguistics, 2017
Stigma and Health (Special issue: Qualitative Research Methods in Psychology), 2020
System, 2026-present
Teachers' College Record, 2026-present
Teacher Education Quarterly, 2025-present
Teaching and Teacher Education, 2024-present
Teachers and Teaching: Theory and Practice, 2026-present
TESOL Journal, 2017-present
 TESOL Journal (Special issue: Language Teacher Educator Identity), 2024
 TESOL Journal (Special issue: English language education in the ASEAN region), 2024
 TESOL Journal (Special issue: Identity-oriented Lens to TESOL Teachers' Lives), 2019
TESOL Quarterly, 2021-present
The Language Learning Journal, 2020-present
The New Educator, 2026
The Qualitative Research Journal (Special issue, Diverse Approaches to Qualitative Data Analysis for Applied Research), 2020

Book Manuscript Review

Section Content Reviewer, *Cambridge Handbook of Analysing Discourse*, Cambridge UP, 2026
 Book Proposal Reviewer for Routledge, 2024-present
 Book Proposal Reviewer for SAGE, 2022-present
 Book Proposal Reviewer for Springer, 2023-present
 Book Proposal Reviewer for Teachers' College Press, 2024-present

State Board Membership & Conference Planning

Legislative and Advocacy Committee, Literacy Association of Tennessee, 2024-present
 Middle Tennessee Representative, Tennessee TESOL Board of Directors, 2024-present
 TN TESOL Constitution Bylaws Committee, 2026-present
 TN TESOL Publications Committee, 2025-present
 TN TESOL Conference Planning Committee, 2024
 Appointed Representative, NV Department of Education English Mastery Council, 2021
 Communications Coordinator, Working Conference in Discourse Analysis, 2013
 Graduate Student Representative, INTESOL Executive Board, Indiana, 2012

Technology Coordinator, SETESOL 2012 Executive Planning Committee, 2011

Conference Proposal Review

AERA Annual Meeting, 2026 Division K: Teaching & Teacher Education (Section 5);
 Division D: Measurement (Section 3 Qualitative Research) Language & Social Processes
 SIG; Second Language Research SIG

AAAL Conference, 2026 Teacher Education, Beliefs and Identities Strand; Analysis of
 Discourse and Interaction Strand

TESOL Convention, 2026 Advocacy, Social Justice and Community Building Strand

Literacy Research Association, 2025

3rd International Symposium on Social Justice in ELT, 2025, Istanbul, Türkiye

AAAL Conference, 2025 Teacher Education, Beliefs and Identities Strand; Analysis of
 Discourse and Interaction Strand

TESOL Convention, 2025 Advocacy, Social Justice and Community Building Strand

AERA Annual Meeting, 2024 Division K: Teaching & Teacher Education (Section 2; Section
 5); Language & Social Processes SIG; Qualitative Research SIG

AAAL Conference, 2024 Teacher Education, Beliefs and Identities Strand

AAAL Conference, 2023 Teacher Education, Beliefs and Identities Strand

AAAL Conference, 2022 Teacher Education, Beliefs and Identities Strand

AERA Annual Meeting, 2022 Division K: Teaching & Teacher Education (Section 2; Section
 5); Language & Social Processes SIG; Online Teaching & Learning SIG

AERA Annual Meeting, 2021 Division K: Teaching & Teacher Education (Section 3; Section
 5); Language & Social Processes SIG

AAAL Conference, 2021 Teacher Education, Beliefs and Identities Strand; Reading, Writing,
 and Literacies Strand

AAAL Conference, 2020 Teacher Education, Beliefs and Identities Strand

AERA Annual Meeting, 2020 Division K: Teaching & Teacher Education (Section 5);
 Language & Social Processes SIG; Online Teaching & Learning SIG

AERA Annual Meeting, 2019 Division K: Teaching & Teacher Education (Section 3);
 Division G: Social Context of Education (Section 1); Language & Social Processes SIG;
 Online Teaching & Learning SIG

AERA Annual Meeting, 2018 Division K: Teaching & Teacher Education (Section 3);
 Division G: Social Context of Education (Section 1); Qualitative Research SIG

AAAL Conference, 2017 Analysis of Discourse and Interaction Strand

AERA Annual Meeting, 2017 Division K: Teaching & Teacher Education (Section 3); Online
 Teaching & Learning SIG; Qualitative Research SIG

SITE Program Review Board, 2014-2021

TESOL International Convention, 2013-2018, 2020, 2021

Literacy Research Association Conference, 2014-2018, 2020

Service in the Community

Organizer, Supporting MLs in Schools and Classrooms Webinar Series, TN 2023-2024

Volunteer, Nashville Adult Literacy Council, Nashville, TN 2023

Guest Speaker, Hug High School ELL Panel, Reno, NV, 2017

Reading and Writing Tutor, Washoe County Schools, Reno, NV, 2016
Summer ESL Program Volunteer, Refugee Resettlement Program Mobile, AL, 2015
ESL Student Book Club Leader, Knox County Schools, 2008-2010

Service in the University, College, & Department

Faculty VUceptor, Vanderbilt Visions, 2026-
Lead, Multilingual Education Online Admissions Committee, 2025-
Member, Online Program and Course Development Committee, 2025-
Certificates & Microcredentials Working Group: Technology/AI and Diverse Contexts, 2025
Member, Course on Teaching Working Group, 2025
DTL Representative, Curriculum Committee, Peabody College of Education, 2024-
Reviewer, Vanderbilt Undergraduate Summer Research Program, 2024
Member, EdPrep Lab Committee, Peabody College of Education, 2023-
Advisory Board, READ Program, Department of Teaching and Learning, 2022-
Member, Secondary Education Program Committee, 2024-
Member, Multilingual Learner Education Program Committee, 2022-

Student Advising & Committees at Vanderbilt University

Dissertation Committee Member (2)
Undergraduate Minor Area Advisor (1)
Immersion Vanderbilt Mentor (1)
Area Major Advisor, MLE Professional Students (11)
Student Teaching Supervision, Elementary Education (3)
Humphrey Fellow Collaborating Mentor (1)

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Association of Applied Linguistics 2016-present
American Educational Research Association 2012-present
Literacy Research Association 2013-present
Teachers of English for Speakers of Other Languages 2008-present