Amber N. Warren, PhD

Curriculum Vitae

Associate Professor of the Practice
Department of Teaching and Learning
Peabody College
Vanderbilt University
Nashville, Tennessee 37203
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EDUCATION

2016	Indiana University, Bloomington IN Literacy, Culture and Language Education, Ph.D. Minor: Inquiry Methodology
2008	University of Tennessee, Knoxville TN Theory and Practice in Teacher Education, M.S. Concentration: FL/ESL Education
2002	Shenandoah University, Winchester VA English, B.A.

PROFESSIONAL APPOINTMENTS

2022 – present	Peabody College, Vanderbilt University Associate Professor of the Practice, Multilingual Education
2016 – 2021	University of Nevada, Reno Assistant Professor, Educational Studies (Language Education)

LICENSURE

2008 – 2031	Tennessee State Professional Licensure in ESL (K-12)

PUBLICATIONS

Books

Pope, E. M., & **Warren, A. N.** (Eds.) (*forthcoming*). *Doing reflexivity: Practical, relational, and methodological guidance from qualitative researchers Vol 1: Learning, enacting, and extending reflexive practice*. Routledge.

Pope, E. M., & **Warren, A. N.** (Eds.) (*forthcoming*). *Doing reflexivity: Practical, relational, and methodological guidance from qualitative researchers Vol 2: Following reflexivity through the lifecycle of inquiry*. Routledge.

Song, J., **Warren, A. N.**, & Yazan, B. (Eds.) (*forthcoming*). *Language teacher educators at a crossroads: Exploring the intersections of identities, emotions, and agency*. Routledge.

Karam, F. J., & **Warren, A. N.** (Eds.). (2026). *Toward equitable futures in online language teacher education: Designing for criticality, dialogism, and advocacy.* De Gruyter Mouton. https://doi.org/10.1515/9783112218938

Warren, A. N. & Ward, N. A. (Eds.). (2024). *Activism in language teaching and language teacher education.* Bloomsbury Publishing.

Pawan, F., Wiechart, K., **Warren, A.**, & Park, J. (Eds.). (2016). *Pedagogy and practice for online English language teacher education*. Alexandria, VA: TESOL.

Guest Journal Editorships (Special Issues)

Ward, N. A., **Warren, A. N.,** Burriss, S. K., Yang, S., & Moran, R. R. (in preparation). Critical perspectives on literacy and generative artificial intelligence. *The Reading Teacher.*

Zhao, P., & **Warren, A. N.** (in preparation). Centering multilingualism in critical qualitative research: Meaning-making, reflexivity, ethics, and power relationships. *International Journal of Qualitative Studies in Education.* [editors are equal contributors]

Journal Articles (Refereed)

*Denotes a student co-author

Daniel, S. M. & **Warren, A. N.** (*forthcoming*). Beyond capital, toward resonance (We are not for sale). *TESOL Quarterly* [invited teaching issues].

Warren, A. N., Ward, N. A., Çomoğlu, I., & *Çermikli Ayvaz, B. (2026, online first). Ideological clarity as discursive accomplishment: Teacher candidates' linguistic landscape analyses in CMLA-oriented teacher education. *Applied Linguistics Review.* [invited] In Special Issue: Glocally-situated advocacy in language education: From ideological awareness to transformative action. https://doi.org/10.1515/applirev-2026-0345

Warren, A. N. & Yazan, B. (2026, online first). Researcher positionality statements in applied linguistics. *Applied Linguistics.* https://doi.org/10.1093/applin/amag075

Warren, A. N., Ward, N. A., Yang, S., *Unlu, G., & Mohamed, S. (2026). Where is learner agency in locally created ELT curricula? *ELT Journal.* https://doi.org/10.1093/elt/ccag024

Daniel, S. M. & **Warren, A. N.** (2026). Toward teachers as designers. *TESOL Journal. 17*(3), e70141. https://doi.org/10.1002/tesj.70141

*Çermikli Ayvaz, B., Çomoğlu, I., & **Warren, A. N.** (2026). Fostering critical multilingual language awareness for pre-service English language teachers in Türkiye through linguistic landscape projects. *Teaching and Teacher Education, 176,* 105465

https://doi.org/10.1016/j.tate.2026.105465 [alphabetical order; all authors contributed equally]

Thomason, B., Ward, N. A., & **Warren, A. N.** (2026). "Wait and see" project: Journaling and arts-integration to explore identity with multilingual English learners. *The Reading Teacher.* https://doi.org/10.1002/trtr.70049

Moran, R. R., Ward, N. A., & **Warren, A. N.** (2026). Feeling their way through it? Educators' emotions and ethical sensemaking of Tennessee's Age-Appropriate Materials Act. *Teachers College Record, 128*(2), 3-27. https://doi.org/10.1177/01614681261427089

Dias, M. J. A., Meier, L. T., Ward, N. A., & **Warren, A. N.** (2026). Dialogic meditations on (de)coloniality: A narrative self-study of pedagogical cartography in teacher education. *International Journal of Qualitative Studies in Education, 39*(1). In Special Issue: Decolonizing Cultural and Curriculum Inquiry: Challenging and Addressing Coloniality. https://doi.org/10.1080/09518398.2025.2601555 [authors 2-4 contributed equally].

Kızıldağ, A., & **Warren, A. N.** (2025). Fostering EFL pre-service teachers' linguistic activism in Türkiye. *International Journal of Educational Research*, 136, 102904. https://doi.org/10.1016/j.ijer.2025.102904

Warren, A. N., Ward, N. A., & Booker, H. (2025). A participatory narrative approach to understanding one English language teacher's community advocacy. *TESOL Journal.* https://doi.org/10.1002/tesj.70091

Zhao, P. & **Warren, A. N.** (2025). From language to translanguaging in qualitative research: Exploring methodological possibilities. *Qualitative Research.* https://doi.org/10.1177/14687941251377273 (*online first*) [authors contributed equally].

Schvarcz, B. R., & **Warren, A. N.** (2025). Creating multilingual schoolscapes in restrictive ELT contexts. *ELT Journal.* ccaf028. https://doi.org/10.1093/elt/ccaf028 [authors contributed equally].

Warren, A. N., Ward, N. A., *Çermikli Ayvaz, B., Dias, M., Linville, H., & Whiting, J. (2025). Advocacy-oriented language teacher educator identity as ethical self-formation: A polyvocal exploration. *TESOL Journal, 16*(1), e891. https://doi.org/10.1002/tesj.891

Warren, A. N. & Karam, F. J., (2024). Advocacy through sociodramatic scriptwriting: Figured worlds of multilingualism in online language teacher education. *Teaching and Teacher Education, 144*, 104587. https://doi.org/10.1016/j.tate.2024.104587

Warren, A. N., Karam, F. J., & Ward., N. A. (2023). Refugee students and the institutional responsibility of schools: A narrative discourse analysis of US education news media. *Discourse: Studies in the Cultural Politics of Education,* 44(2), 238-252. https://doi.org/10.1080/01596306.2021.1997920

Warren, A. N. & Kersten-Parrish, S. (2023). Developing as a literacy teacher: Sense-making and ownership in an online master's course. *Teaching Education,* 34(1), 95-112. https://doi.org/10.1080/10476210.2021.2022643

Karam, F. J., Kibler, A. K., **Warren, A. N.**, & Shweiry, Z. (2023). "BEIRUT YOU WILL RISE AGAIN": A critical discourse historiographical analysis of the Beiruti linguistic landscape. *Linguistic Landscape, 9*(2), 133–157. http://doi.org/10.1075/ll.21040.kar

Warren, A. N. & Ward, N. A. (2022). Negotiating the limits of teacher agency: Constructed constraints versus capacity to act in preservice teachers' discussions of teaching emergent bilingual learners. Special issue: The interplay of identity, voice and resistance: Emancipatory discourses in action. *Critical Discourse Studies, 19*(5), 539-555. https://doi.org/10.1080/17405904.2021.1999289

Warren, A. N. & Ward., N. A. (2021). Rethinking equity sticks: Engaging emergent bilinguals in discussing texts. *The Reading Teacher, 75*(3), 379-383. https://doi.org/10.1002/trtr.2043

Warren, A. N., & Ward, N. A. (2021). "How do you get the courage to stand up?" Teachers' constructions of activism in response to education policy reform. *Discourse: Studies in the Cultural Politics of Education,* 42(4), 544-558. http://dx.doi.org/10.1080/01596306.2020.1716689

Warren, A. N. (2021). Toward an inclination to advocate: A discursive study of teachers' stance toward linguistically responsive pedagogy in online language teacher education. *Language and Education, 35*(1) 60-77. https://doi.org/10.1080/09500782.2020.1801716

Warren, A. N. (2020). Language teachers' narratives of professional experience in online class discussions. *Text & Talk, 40*(3), 399-419. https://doi:10.1515/text-2020-2063

Warren, A. N. & Lester, J. N. (2020). How teachers deliberate policy: Taking a stance on third grade reading legislation in online language teacher education. *Linguistics and Education, 57*, Article 100813. https://doi.org/10.1016/j.linged.2020.100813

Warren, A. N. & Paulus, T. M. (2020). Postgraduate students' accomplishment of epistemic positioning through personal experience in online discussion forums. *Classroom Discourse, 11*(1), 21-40. https://doi:10.1080/19463014.2018.1562357

Karam, F. J., **Warren, A. N.**, Kibler, A. K., & *Shweiry, Z. (2020). Beiruti linguistic landscape: An analysis of private store fronts. *International Journal of Multilingualism 17*(2) 196-214. https://doi.org/10.1080/14790718.2018.1529178

Ward, N. A., & **Warren, A. N.** (2019). "In search of peace": Refugee experiences in children's literature. *Reading Teacher, 73*(4), 405-413. https://doi.org/10.1002/trtr.1849

Warren, A. N. & Ward, N. A. (2019). "It didn't make me a better teacher": Inservice teacher constructions of dilemmas in high-stakes teacher evaluation. *School Effectiveness and School Improvement, 30*(4), 531-548. https://doi.org/10.1080/09243453.2019.1619185

Karam. F. J., Kersten-Parrish, S., **Warren, A. N.**, & Kibler, A. K. (2019). Representations of Sudanese/South Sudanese refugee-background characters in young adult literature. *Journal of Children's Literature, 45*(2), 32-42.

Warren, A. N. & Ward., N. A. (2019). Equitable education for English learners through a pedagogy of multiliteracies. *Kappa Delta Pi Record, 55*(2), 89-94. https://doi.org/10.1080/00228958.2019.1580989

Warren, A. N. (2019). The social functions of teachers' beliefs in an online class. *Teaching Education, 30*(1), 69-85. http://dx.doi.org/10.1080/10476210.2018.1445217

Oikonomidoy, E., Salas, R. E., Karam, F. J., **Warren, A. N.**, & *Steinmann, T. (2019). Locating 'newcomer' students in US educational research: A review of the literature from 2000-2017. *Pedagogy, Culture, & Society, 27*(4), 575-594. https://doi.org/10.1080/14681366.2018.1542539

Warren, A. N. (2018). Navigating assigned roles for asynchronous online discussions: Examining participants' orientation using conversation analysis. *Online Learning Journal 22*(4), 27-45. Special Conference Issue: AERA Online Teaching & Learning SIG. http://dx.doi.org/10.24059/olj.v22i4.1512

Paulus, T. M., **Warren, A. N.**, & Lester, J. N. (2018). Using conversation analysis to understand how agreements, personal experiences, and cognition verbs function in online discussions. *Language@Internet, 15,* Article 1. http://www.languageatinternet.org/articles/2018/paulus

Warren, A. N. (2018). Exploring experienced teachers' constructions of culturally and linguistically diverse students in an online class. *International Journal of Multicultural Education, 20*(2), 58-80. http://dx.doi.org/10.18251/ijme.v20i2.1586

Warren, A. N. & Ward, N. A. (2018). "This is my new normal": Teachers' accounts of evaluation policy at local school board meetings. *Journal of Education Policy*, 33(6), 840-860. http://dx.doi.org/10.1080/02680939.2017.1390164

Paulus, T. M., **Warren, A. N.**, & Lester, J. N. (2016). A conversation analytic approach to online talk: A literature review. *Discourse, Context & Media, 12,* 1-10. http://dx.doi.org/10.1016/j.dcm.2016.04.001

Warren, A. N. & Ward, N. A. (2014). Back to basics: Rethinking thematic reading instruction for English language learners. *Tennessee Reading Teacher, 40*(2), 24-42.

Contributions to Edited Volumes (Refereed)

Handbooks

*Denotes a student co-author

Warren, A. N. & Ward, N. A. (*forthcoming*). Reframing language teacher agency through the discursive formulation of hope: Toward a politics of possibility perspective. In X. Gao, L. Veliz, & H. Kayı-Ayar (Eds.), *The handbook of ecologies of agency in language education.* Wiley.

Uysal, H., Varghese, M., M., & **Warren, A. N.** (*forthcoming*). A praxis model for equity-oriented, agentic teacher development through linguistic ideological clarity. In X. Gao, L. Veliz, & H. Kayı-Ayar (Eds.), *The handbook of ecologies of agency in language education.* Wiley.

Hong, H., Daniel, S. M., & **Warren, A. N.** (2025). Exploring teacher mentoring practices through an ethnographic lens. In J. Green, K. Kumpulainen, M. L. Castanheira, & K. Machtmes (Eds.), *Handbook of Ethnography of, in, and for Education: Developing logics-of-inquiry in and across global terrains.* Edward Elgar.

Karam, F. J., **Warren, A. N.**, & *Unlu, G. (2025). Media representations of refugee students and refugee education in the global north. In J. Matthews & Q. Maire (Eds.), *A modern guide to refugee education: Comparative perspectives and innovative practices* (pp. 143-159). Edward Elgar Publishing. https://doi.org/10.4337/9781803928401.00016

Book Chapters
*Denotes a student co-author

Karam, F. K., & **Warren, A. N.** (forthcoming). Sociodrama as ideological rehearsal: Equity-oriented teacher identity and advocacy. In P. Ferreyra, E. Chen, & G. Li (Eds.), *Language ideologies and teacher educator identity – Global perspectives in multilingual education.* Springer.

*Unlu, G., *Amin, S., Karam, F. J., & **Warren, A. N.** (2026). "Required: English native speaker": Challenging discriminatory job advertisements in TESOL. In F. J. Karam & A. N. Warren (Eds.), *Criticality, dialogism and advocacy in online language teacher education.* De Gruyter Mouton. https://doi.org/10.1515/9783112218938-008

Warren, A. N. & Karam, F. J. (2026). Promoting critical dialogic engagement through expansive framing in online language teacher education. In F. J. Karam & A. N. Warren (Eds.), *Criticality, dialogism and advocacy in online language teacher education.* De Gruyter Mouton. https://doi.org/10.1515/9783112218938-004

Ward, N. A., Moran, R. R., & **Warren, A. N.** (2026). Promoting culturally sustaining pedagogy by globalizing literacy teacher education. In C.-C. Lin, C. Vaz Bauler, & E. C. Servano (Eds.), *Virtual exchange as justice-oriented practices: Navigating identity, language and power.* (pp. 169-182). Multilingual Matters.

Warren, A. N. (2026). Afterword: Some thoughts on reflexivity in language teacher education research. In G. Park, O. Moroz, S. Henderson Lee, & B. Yazan (Eds.), *Qualitative research designs in language teacher education: Methodological challenges and reflexivity narratives.* Routledge. [Invited].

Warren, A. N., Ward, N. A., & Yang, S. (2025). Choosing equity: Exploring ideological clarity and ownership in online language teacher education. In A. C. da Silva Iddings & H. Hong (Eds.), *Equity and inclusivity for multilingual learners in teacher education: Innovative approaches and expansive visions.* Routledge.

Hong, H., Daniel, S. M., & **Warren, A. N.** (2025). Empowering multilingual preservice teachers: Exploring effective strategies for mentor-mentee relationship building and educative mentorship. In A. C. da Silva Iddings & H. Hong (Eds.), *Equity and inclusivity for multilingual learners in teacher education: Innovative approaches and expansive visions.* Routledge.

Warren, A. N., & Ward, N. A. (2024). Understanding activism in language teaching and language teacher education. In. A. N. Warren & N. A. Ward (Eds.), *Activism in Language Teaching and Language Teacher Education* (pp. 1-14). Bloomsbury.

Bryan, K., **Warren, A. N., ***Davis, J., & *Wilkes, L. A. (2024). English learners in the Volunteer state. Policies, practices, and proposed priorities. In. E. de Jong, E. Dwyer, & M. E. Wilson-Patton (Eds.), *English language learners in the southeastern United States: Considerations for practice, policy and advocacy*. (pp. 147-168). Rowman & Littlefield.

Warren, A. N. & Ward, N. A. (2023). Negotiating the limits of teacher agency: Constructed constraints versus capacity to act in preservice teachers' discussions of teaching emergent bilingual learners. In M. Narty (Ed.), *Voice, agency and resistance: Emancipatory discourses in action.* Routledge. [reprinted from special issue].

Warren, A. N. & Ward, N. A. (2022). A language for literacy learning: Language policy, bi/multilingual students, and literacy instruction. In R. Gabriel (Ed.), *How education policy shapes literacy instruction: Understanding the persistent problems of policy and practice.* (pp. 139-168). Palgrave MacMillan.

Warren, A. N. & Ward, N. A. (2022). Negotiating equitable language teaching practices: Membership and epistemic stance in asynchronous online discussions. In H. Kayı-Aydar, & J. Reinhardt (Eds.), *Language teacher development in digital contexts*. (pp. 22-47). John Benjamins.

Ward, N. A., & **Warren, A. N.** (2020). Exploring places and spaces of migration and immigration using Google Earth: A multiliteracies approach for English learners. In J. K. Shin & P. Vinogradova (Eds.), *Contemporary foundations for teaching English as an additional language*. (pp. 177-182). Routledge.

Karam, F. J., **Warren, A. N.**, Kersten-Parrish, S., Lucas, J., & Talso, M. (2020). Practicums in online language teacher education. In H. S. Kang, D.-S. Shin, & T. Cimasko (Eds.), *Online education for teachers of English as a global language.* (pp. 39-59). Routledge.

Warren, A. N., & Ward., N. A. (2020). Using case methods in online teacher education to develop culturally sustaining educators. In R. Karchmer-Klein & K. Pytash (Eds.), *Effective practices in online teacher preparation for literacy educators*. (pp. 128-149). IGI Global.

Warren, A. N. (2019). Language teacher agency and high-stakes teacher evaluation: A positioning analysis. In H. Kayı-Aydar, X. Gao, E. Miller, M. Varghese, & G. Vitanova (Eds.), *Theorizing and analyzing language teacher agency*. (pp. 63-81). Multilingual Matters.

Warren, A. N., & Park, J. (2018). "Legitimate" concerns: A duoethnography of becoming ELT professionals. In N. Rudolph & B. Yazan (Eds.), *Criticality, teacher identity, and (in)equity in ELT: Issues and implications.* (pp. 199-218). Springer.

Warren, A. N. (2016). Dialectical learning: Synchronous meetings in an online research class. In F. Pawan, K. Wiechart, A. N. Warren, & J. Park (Eds.), *Pedagogy and practice for online English language teacher education*. (pp. 79-95). TESOL.

Park, J., **Warren, A. N.**, Wiechart, K. A. & Pawan, F. (2016). Using the online platform as a third space for exploring cultures and contexts in ESL/EFL teacher education. In F. Pawan, K.

Wiechart, A. N. Warren, & J. Park (Eds.), *Pedagogy and practice for online English language teacher education*. (pp. 107-118). TESOL.

Lee, D. S. & **Warren, A. N.** (2014). Best practices in technology use in language programs. In J. Friedenburg, D. Kennedy, A. Lomperis, W. Martin, & K. Westerfield (Eds.), *Effective Practices in Workplace Language*. (pp. 79-85). TESOL. [Book section.]

Conference Proceedings (Refereed)

Ward, N. A., & **Warren, A. N.** (2021). Intercultural pragmatics and metapragmatics in online language teacher education. *Proceedings of Проблемы Лингвистической Прагматики/Problems of Linguistic Practice Conference 2021* (pp. 256-263). Kaluga State University.

Warren, A. N. (2017). Exploring the use of assigned roles in online class discussions. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 313-318). Chesapeake, VA: AACE.

Warren, A. N. (2014). Synchronous web-conferencing in online language teacher education. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 501-506). Chesapeake, VA: AACE.

Warren, A. N. & Wiechart, K. A. (2014). Perspectives on flexible distance education: Using Adobe Connect in a hybrid virtual/local classroom. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 495-500). Chesapeake, VA: AACE.

Warren, A. N. & Lee, D. S. (2012). A novice's guide to research using open access resources. *Proceedings of the 5th Annual ELTA Conference*, Tirana, Albania 17-19 May 2012.

Lee, D., **Warren, A. N.**, Cummins, J. & Canfield, D. (2011). Research approaches in computer-assisted language learning journals: Gender as a prism. In M. Koehler & P. Mishra (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 1332-1335). Chesapeake, VA: AACE.

Warren, A. N. (2010). Teaching reading thematically. *Proceedings of the 4th Annual ELTA Conference*, Tirana, Albania 21-23 May 2010.

Other Publications (Refereed)

Thomason, B., Ward, N. A., & **Warren, A. N.** (2026). Reading with the heart: Integrating art and identity in literacy instruction for multilingual learners. TNTESOL Newsletter. [Newsletter].

Warren, A. N. & Hong, H. (2026). Reading images in the world around us. In L. Horvath & S. Iannuzzi (Eds.), *New ways in teaching visual literacy.* TESOL Press. [lesson plan]

Hong, H., & **Warren, A. N.** (2026). Creative and multifunctional use of emojis in English learners' literacy learning. In L. Horvath & S. Iannuzzi (Eds.), *New ways in teaching visual literacy.* TESOL Press. [lesson plan]

Hong, H., Daniel, S. M., & **Warren, A. N.** (2024). Empowering multilingual pre-service teachers through effective mentorship. TESOL Research Professional Council Blog. https://www.tesol.org/blog/blog-categories/research/research-professional-council/ [blog post, invited]

Dormer, J., Hauke, M., Johnson, A., Michael, Y. H., & **Warren, A. N.** (2023). *Welcoming and supporting newcomer students.* TESOL Press. [alphabetical order; all authors contributed equally]

Warren, A. N. (2020). Using case-based learning in online courses. In R. Karchmer-Klein (Ed.). Improving online teacher education: Digital tools and evidence-based practices. New York: Teachers College Press. [Case study].

Ward, N. A., & **Warren, A. N.** (June 2016). ELL accommodations in changing times. *Teachers College Record*. http://www.tcrecord.org ID Number: 21087

Warren, A. N. (2013). South Korea. In J. Ainsworth & G. J. Golson (Eds.), *Sociology of education: An A-to-Z guide*. (pp. 379-380). Sage. doi:10.4135/9781452276151.n382 [Encyclopedia entry].

Ward, N. A. & **Warren, A. N.** (August 2013). Auto-/biographies in the 21st century: Digital storytelling and multilingual learners. *BEIS/TEDS Bilingual Basics*. [Newsletter].

Invited Other Publications (Refereed)

Warren, A. N. (forthcoming). Ideologies as discursive praxis in teacher education. In K. Dikilitaş (Ed.)., Authentic teacher development in TESOL: Mindset, ideology, and identity Edinburgh University Press. [Vignette].

Warren, A. N. (2021). Using CAQDAS to support the writing process. In T. M. Paulus & J. N. Lester (Eds.), *Doing qualitative research in a digital world.* Thousand Oaks: Sage. [Vignette].

Ward, N. A., & **Warren, A. N.** (2019). Review of Yenika-Agbaw, V., Hudock, L. A., & Lowery, R. M., *Does nonfiction equate truth? Rethinking disciplinary boundaries through critical literacy.* In Teachers College Record. http://www.tcrecord.org ID Number: 22623

Warren, A. N. (2018). An interview with Dr. Amber Warren. In J. N. Lester & M. O'Reilly (Eds.), *Applied conversation analysis: Social interaction in institutional settings.* Thousand Oaks: Sage. [Interview].

Warren, A. N. (2011). Review of Dong, Y. R., *Unlocking the power of academic vocabulary with secondary English language learners.* In NCTE ESL Assembly News.

Warren, A. N. (2009). Measuring up: Thematic unit lesson plan. *The Special Job Training Center Handbook (II)*. (pp. 1-22). Busan, South Korea: Busan Metropolitan City Office of Education.

Warren, A. N. (2009). Teaching reading in a thematic unit. *The Special Job Training Center Handbook (II)*. (pp. 49-77). Busan, South Korea: Busan Metropolitan City Office of Education.

AWARDS & HONORS

2021 Recipient, Rising Researcher Award, College of Education & Human Development, University of Nevada, Reno

2020 Nominee, Judith S. Bible Teaching Excellence in Education Award, University of Nevada, Reno

GRANTS & FUNDING

Grants Awarded

June 2025 Beyond one language: Rethinking research in multilingual contexts. Global Engagement Research Seed Grants, Vanderbilt University (Sponsor). **Warren, A. N.,** PI. $4,500.

April 2020 Linguistic landscape of resistance: Reclaiming public space in Beirut, Lebanon. Ozmen Institute for Global Studies, University of Nevada, Reno. (Sponsor). Karam, F. J., PI & **Warren, A. N.**, Co-PI. $3,000.

June 2018 Developing Earth & space science curricular units to ameliorate problems of teaching practice and support student learning. Nevada NASA Space Grant Consortium. (Sponsor). Guy-Gaytán, C., PI., de los Santos, E. X., Feil-Seifer, D., Kirn, A., **Warren, A. N.,** & Scoggin, S. Co-PIs. $48,656.

June 2018 Building capacity for district improvement in K-12 science and engineering education. New scholarly endeavor grant. University of Nevada, Reno, Office of the Vice Provost for Research and Innovation (Sponsor). Guy-Gaytán, C., PI., de los Santos, E. X., **Warren, A. N.,** Feil-Seifer, D., Kirn, A., & Scoggin, S. Co-PIs. $10,416.

May 2018 New Scholarly Endeavor, Guy-Guytán, C. & Warren, A. N., Co-PI. Office of the Vice-President of Research and Innovation, University of Nevada, Reno, $5,000.

PROFESSIONAL EXPERIENCE

Professional Positions

2021– 2022 ACTFL
Manager of Assessment and Certifications, Alexandria, VA
Design and coordinate short-term training for new and returning language tester/raters of ACTFL suite of assessments (OPI, OPic, WPT, AAPPL). Track and assess rater readiness and reliability across suite of assessments, implement programs for rater quality assurance.

2011–2016 Associate Instructor
Literacy, Culture Language Education, Indiana University, Bloomington IN
Instructor of record for graduate and undergraduate courses taught on-site and online in literacy methods and language pedagogy.

2013–2014 Graduate Assistant, CAEP/TESOL Program Accreditation
Literacy, Culture & Language Education, Indiana University, Bloomington IN
Worked with language education faculty members to develop portfolio for program accreditation review, including data selection and report writing.

2012-2014 Coordinator, Peace Corps & EFL/ESL Masters International Program
Literacy, Culture & Language Education, Indiana University Bloomington IN
Collaborated with faculty director and co-coordinator to develop marketing and recruitment for program and served as point of contact for students in the field.

2008–2011 ESL Teacher
Knox County Schools, Knoxville TN
Provided content-based, leveled instruction in both inclusion and pull-out environments. Served on the ESL department leadership committee, ELSA review committee, common assessments development committee, and as department testing coordinator.

2006–2007 Online EFL Instructor
Topia English Academy, Seoul, South Korea
Communicated with students through online courseware, providing asynchronous feedback for reading comprehension and writing.

2005–2007 EFL Teacher
Topia English Academy, Seoul, South Korea
Planned and executed content-based lessons for elementary-aged students at all levels. Collaboratively developed preparatory coursework for TOEFL preparation.

2005 Assistant Teacher Trainer
TEFL on SAMUI, Koh Samui, Thailand
Taught demonstration lessons to trainees on TEFL certificate course. Observed trainee practice lessons and provided oral and written feedback.

2004–2005 Volunteer English Teacher
TEFL on SAMUI, Koh Samui, Thailand
Initiated visiting foreign teacher position and provided English-language instruction for elementary students at two primary schools. Coordinated and led summer English camps.

Short Term / Consulting

2024-2025 Contributing Author
OpenSciEd
Created elementary science lesson plans and teachers' guides for Open Science textbooks using science storyline approach and three-dimensional learning framework.

2018 Visiting Assistant Professor
University Study Abroad Consortium, Reggio Emilia, Italy
Developed and taught month-long course on Education in Global Contexts for university consortium study abroad program.

2013-2015 Curriculum Consultant
Intercultural Institute of California, San Francisco CA
Conducted responsive evaluation, designed integrated six-level curricula and assessments aligned to CEFR, and consulted on CEA accreditation for private language institute.

2013 Teacher Training Consultant
Tirana, Albania & Regional
Delivered workshops on issues related to academic writing for master's students and academic writing and publication for PhD students and English language faculty at five universities throughout Albania and at the American Corner during the month of May. [Funded by US State Department]

2011–2012 Online Writing Tutor
Smarthinking Inc.
Provided written feedback with attention to both higher order and lower order concerns for secondary and tertiary student writing.

2009 Visiting Teacher Trainer
Busan, South Korea
Developed and delivered professional development on teaching thematically in the content areas for Busan Metropolitan Office of Education for Korean subject-area teachers.

2007 E-Teacher
English for Law, Nashville TN
Provided language-related feedback for students enrolled in an online legal English course. Taught discussion-based online course for one month.

2005 English Instructor
Hyundai English Program, Gyeongii-do, South Korea

Designed and taught interactive lessons for adult students enrolled in 1-month intensive English programs over the course of 3 months.

2005 Business English Teacher
CJ (Cheil Jedang) Corporation, *Seoul, South Korea*
Created task-based lessons regarding American business culture and language, taught over six months.

CONFERENCE PRESENTATIONS

Invited Addresses

Warren, A. N. (November 2026). *Making sense, Taking action: Agency, inquiry, and design in ELT.* 23rd Ingilizce Eğitimi Derneği (INGED) Biannual Conference. Tokat, Türkiye. [Plenary]

Warren, A. N. (September 2026). *Relational vantage points on agency and design in ELT.* Higher Education in Israel Network of English Teachers. The Arab Academic College of Education, Haifa, Israel. [Keynote, online conference day]

Warren, A. N. (March 2023). *Moving toward advocacy: Supporting teacher learning in online language teacher education.* In Putting TESOL Advocacy into practice in Teacher Preparation panel. Teaching English to Speakers of Other Languages International Convention, Portland, OR. [Teacher Educator Interest Section academic session panelist]

Johnson, A., Dormer, J., Hauke, M., **Warren, A. N.,** Michael, Y. H. (March 2023). *Welcoming and supporting multilingual newcomers.* Teaching English to Speakers of Other Languages International Convention, Portland, OR. [TESOL in Focus Session]

Warren, A. N. (March 2021). *Examining online language teacher preparation using conversation analysis.* In Research trends in online language teaching and teacher education panel. Teaching English to Speakers of Other Languages International Convention. [Teacher Educator Interest Section academic session panelist]

Warren, A. N. (May 2017). *Framing research around acts of activism and resistance using a CA-informed analytic approach.* Working Conference on Discourse Analysis in Education Research, Indiana University, Bloomington, IN. [Ignite panel speaker]

Pawan, F., Wiechart, K. A., **Warren, A. N.**, & Park, J. (March 2017). *Pedagogy and practice for online English language teacher education.* Teaching English to Speakers of Other Languages International Convention, Seattle, WA. [Spotlight session]

Paulus, T. M., Lester, J. L., & **Warren, A. N.** (July 2014). *A critical review of CA and DP applications in CMC contexts: Methodological implications.* 2nd International Symposium: Microanalysis of Online Data, York, England.

Warren, A. N. (May 2013). *Using open access resources for research and teaching*. 6th Annual English Language Teachers Association Conference, Tirana, Albania. [Keynote address]

Warren, A. N. (May 2013). *Research and professional development using open and free resources.* English Department Faculty Conference, Tirana, Albania.

Warren, A. N. (September 2012). *What can we learn from literacy-based teaching?* Southeast Teaching English to Speakers of Other Languages Conference. Knoxville, TN. [Featured speaker]

Lee, D. S. & **Warren, A. N.** (May 2012). *Academia in the 21st century: Open access resources*. 5th Annual English Language Teachers Association Conference, Tirana, Albania. [Plenary]

Warren, A. N. (June 2010). *Improving ELL writing through rubrics.* Stokely Writing Conference at the University of Tennessee, Knoxville, TN.

National and International Conference Presentations

* Denotes a student co-presenter

Song, J., **Warren, A. N.,** & Yazan, B., (*forthcoming,* August 2027). Language teacher educators' identity, emotions, and agency in negotiating pedagogy, policy, and ideology. International Association of Applied Linguistics (AILA). Vancouver, Canada. [symposium organizer].

Warren, A. N., & Çermikli Ayvaz, B. (*forthcoming,* August 2027). Identity, emotion, and agency in transnational teachers' narratives of advocacy. International Association of Applied Linguistics (AILA). Vancouver, Canada.

Zhao, P., & **Warren, A. N.** (*forthcoming,* August 2027). Critical multilingual qualitative research: Developing a methodology for linguistically diverse contexts. International Association of Applied Linguistics (AILA). Vancouver, Canada.

Johnson, K., Kling, J., Schvarcz, B. R., Kuttig, K-D., & **Warren, A. N.** (November 2026). Not another book about foreign language learning and teaching. Virtual TESOL Convention. [session organizer].

Ward., N. A., Thomason, B., & **Warren, A. N.** (July 2026). Negotiating identity and belonging: Journaling and arts integration with adolescent multilingual learners. European Conference on Literacy, Ljubljana, Slovenia.

Warren A. N., & Karam, F. K. (April 2026). Criticality, dialogism, and advocacy in online teacher education: Exploring avenues and intersections toward equitable futures. American Education Research Association, Los Angeles, CA. [symposium organizer]

Warren A. N., & Karam, F. K. (April 2026). Leveraging critical dialogic education to support preservice teachers' developing advocacy orientations through online asynchronous discussions. American Education Research Association, Los Angeles, CA.

Warren, A. N., & Karam, F. K. (April 2026). From script to screen: Language teacher emotions as discursive resources in multimodal sociodramas exploring raciolinguistics. Paper presented as part of the Multimodal identity work: Visual and embodied approaches to critical reflection in teacher education symposium. American Education Research Association, Los Angeles, CA.

*Çermikli Ayvaz, B., **Warren, A. N.**, & Çomoğlu, I. (April 2026). Enhancing preservice teacher education in Türkiye: Critical multilingual language awareness through linguistic landscapes. American Education Research Association, Los Angeles, CA.

Warren, A. N., Ward., N. A., *Çermikli Ayvaz, B., & Çomoğlu, I. (March 2026). Teacher candidates as citizen sociolinguists: Localizing advocacy through noticing ideologies in action. In Glocally-situated advocacy and ideological praxis in language education colloquium. American Association of Applied Linguistics, Chicago, IL.

Karam, F. & **Warren, A. N.** (March 2026). Tracing emotions as resources through multimodal sociodrama in language teacher education. In Beyond words: Multimodal approaches to humanizing language teacher development colloquium. American Association of Applied Linguistics, Chicago, IL.

*Çermikli Ayvaz, B., Çomoğlu, I., & **Warren, A. N.** (March 2026). Leveraging linguistic landscapes for critical language teacher education. American Association of Applied Linguistics, Chicago, IL.

Ward, N. A., **Warren, A. N.**, Hoelker, J. V. & Lin, C.-C. (March 2026). Reimagining teacher education through virtual exchange: Cultivating critical awareness and culturally responsive practice. Teachers of English as a Second Language International Convention, Salt Lake City, UT. [panel presenter]

Karam, F. J., **Warren, A. N.**, Andrei, E., Shin, D.-S., Staley, K., & busby, a. (March 2026). Criticality, dialogism, and advocacy in online language teacher education. Teachers of English as a Second Language International Convention, Salt Lake City, UT. [panel organizer]

Thomason, B., Ward, N. A., & **Warren, A. N.** (March 2026). Journaling and arts-integration with early adolescent English learners. Teachers of English as a Second Language International Convention, Salt Lake City, UT.

Warren, A. N., Ward, N. A., & Moran, R. R., (December 2025). *"I feel like that was the straw for that camel": The discursive construction of mythmaking in teachers' response-to-policy.* In: Approaches to discourse analysis that examine backup in literacy education panel. Literacy Research Association, Las Vegas NV.

Ward, N. A., Moran, R. R., **Warren, A. N.**, Foster, K. N., & Adeusi, T. O., (December 2025). *Exploring teachers' views: A Large-scale statewide survey on censorship and materials restriction policy.* Literacy Research Association, Las Vegas NV.

Ward, N. A., & **Warren, A. N.** (November 2026). *Promoting culturally sustaining pedagogy through international virtual lecture exchange.* Teachers of English as a Second Language International Convention, virtual. [panel presenter]

Kızıldağ, A., & **Warren, A. N.** (September 2025). *Educating EFL pre-service teachers for linguistic activism in Türkiye.* British Association of Applied Linguistics, Glasgow, Scotland.

Zhao, P., & **Warren, A. N.** (April 2025). *From language to translanguaging in qualitative research: Methodological and pedagogical considerations*. American Education Research Association, Denver CO.

Hong, H., Daniel, S. M., & **Warren, A. N.** (April 2025). *Co-constructing mentorship: Exploring mentor-mentee relationship building in multilingual teacher education.* American Education Research Association, Denver CO.

Warren, A. N. & *Çermikli Ayvaz, B. (March 2025). *Locating advocacy in language teacher educator identity: A polyethnographic exploration*. Paper presented as part of the Language teacher educators' identity tensions, negotiation, and development colloquium. American Association of Applied Linguistics, Denver, CO.

Yazan, B., & **Warren, A. N.** (March 2025). *Researcher positionality statements in applied linguistics*. American Association of Applied Linguistics, Denver, CO.

Ward, N. A., **Warren, A. N.,** Dias, M. J., & *Banzon, A. (March 2025). *Advocacy and activism in ELT: Practices from the field.* TESOL International Convention, Long Beach, CA.

*Dasher, M., Moore, M., **Warren, A. N.,** & Ward, N. A. (March 2025). *Fostering productive discourse in online teacher education: Doing disagreement well*. TESOL International Convention, Long Beach, CA.

Warren, A. N., Ward, N. A., & Moran, R. R. (December 2024). *Positioning and storylines of responsibility within the structure-agency dialectic of third grade reading retention policy.* Paper presented as part of the Storytelling in the policy arena: analyzing narratives in literacy policy debates panel. Literacy Research Association Conference, Atlanta, GA.

Moran, R. R., Ward, N. A., & **Warren, A. N.** (December 2024). *Teachers' ethical sense-making of Tennessee's Age-Appropriate Materials Act.* Paper presented as part of the Negotiating agency in the context of censorship policies and restrictive educational contexts special session. Literacy Research Association Conference, Atlanta, GA.

Warren, A. N., & Ward, N. A. (September 2024). *Activism for social change in language teaching and language teacher education.* Colloquium. British Association of Applied Linguistics, Essex, England. [colloquium organizer]

Hong, H., Daniel, S. M., & **Warren, A. N.** (March 2024). *Exploring relationship building between mentor teachers and multilingual preservice teachers.* TESOL International Convention, Tampa, FL.

Warren, A. N., & Karam, F. J. (March 2024). *Sociodramatic scriptwriting and dialogic discussions: Preparing preservice teachers for multilingual advocacy.* American Association of Applied Linguistics Conference, Houston, TX.

*Dias, M. J. A., Ward., N. A., & **Warren, A. N.** (February 2024). *Fostering language and agency through children's literature.* Cultura Inglesa Teachers' Conference, online, Brazil.

Warren, A. N., Ward, N. A., & *Dias, M. J. A. (December 2023). *"More than just teaching": Advocacy and activism around the globe.* Virtual TESOL Italy Conference, online, Italy.

*Dias, M. J. A., Ward., N. A., & **Warren, A. N.** (December 2023). *Multilingual children's books to support translanguaging.* Virtual TESOL Italy Conference, online, Italy.

Warren, A. N. (April 2023). *Supporting productive pedagogical discourse through expansive framing in online language teacher education.* Paper presented as part of the Imagining a world anew: Designing teacher education to support expansive visions of multilingual learners symposium. American Education Research Association, Chicago, IL.

Warren, A. N., & Ward, N. A. (April 2023). *Going beyond the classroom door: A case study of English language teachers' activism in Tennessee.* American Education Research Association, Chicago, IL.

Moran, R. R., Ward, N. A., Keith, K., Meier, L., Hong, H., & **Warren, A. N.** (April 2023). *Constructing compliance in Tennessee educational policies: Teacher educators' boundary-crossing in pursuit of equity.* American Education Research Association, Chicago, IL.

Warren, A. N., & Ward, N. A. (December 2022). *A language for literacy learning: Language policy, bi/multilingual students, and literacy instruction.* Literacy Research Association Annual Conference, Phoenix, AZ.

Moran, R. R., Ward, N. A., Keith, L., Meier, L. T., Hong, H., & **Warren, A. N.** (December 2022). *Tightening the grip: Educational policies, surveillance, and marginalization.* Literacy Research Association Annual Conference, Phoenix, AZ.

Ward, N. A., Yang, S., **Warren, A. N.,** Moran, R. R., & Kiramba, L. (April 2022). *Examining productive pedagogical discourse in asynchronous online contexts.* American Education Research Association, San Diego, CA.

Warren, A. N., & Ward, N. A. (March 2022). *Designing instructional conversations that work: Lessons from real language classrooms.* Teaching English to Speakers of Other Languages International Convention, Boston, MA.

Yang, S., Ward, N. A., Moran, R. R., & **Warren, A. N.** (December 2021). *Novice monolingual teachers making sense of the linguistic lives of multilingual students.* Paper presented as part of the Linguistic and literate lives on the margins: Exploring how learners and teachers make sense of the "untrue" panel. Literacy Research Association.

Warren, A. N., Karam, F. J., & Ward, N. A. (March 2021). *A narrative-discursive examination of refugee background students in contemporary education reporting in the U.S.* American Association of Applied Linguistics.

Ward, N. A., **Warren, A. N.,** & Yang, S. (December 2020). *"To know our students and their stories": Using case methods in online literacy courses.* Paper presented as part of the "We sustain what we love": Culturally sustaining pedagogy at work in literacy teacher education coursework panel. Literacy Research Association.

Ward, N. A., & Moran, R. R., Keith, K., & **Warren, A. N.** (December 2020). *Culturally sustaining pedagogy and global meaning-making: When the words and worlds collide*. Paper presented as part of the "We sustain what we love": Culturally sustaining pedagogy at work in literacy teacher education coursework panel. Literacy Research Association.

Warren, A. N. & Kersten-Parrish, K. (April 2020). *A discursive investigation of using synchronous video-conferencing to support literacy teachers' reflection.* American Education Research Association, San Francisco, CA. (Conference canceled)

Warren, A. N. & Lester, J. N. (April 2020). *Exploring how teachers of multilingual learners manage disagreements in asynchronous online discussions.* American Education Research Association, San Francisco, CA. (Conference canceled)

Karam, F. J. & **Warren, A. N.** (March 2020). *Practicums in online language teacher education: Instructors' perceptions of using video as a key practice.* Paper presented as part of the Online education for teachers of English as a global language panel at the Teaching English to Speakers of Other Languages International Convention, Denver, CO. (Conference canceled)

Warren, A. N. & Ward, N. A. (December 2019). *Promoting culturally and linguistically sustaining teaching through online discussion of case studies.* Paper presented as part of the Qualitative examinations of collaborative reflection opportunities in online literacy courses symposium at the Literacy Research Association Annual Conference, Tampa, FL.

Ward, N. A., **Warren, A. N.,** & Gabriel, R. (December 2019). *A systematic narrative literature review of existing research on reading aloud in the classroom.* Literacy Research Association, Tampa, FL.

Gabriel, R., **Warren, A. N.**, Panos, A. M., & Ward, N. A. (April 2019). *The observation tools we have and those we need: Contrasts in read-aloud practices from classrooms rated highly effective by different rubrics.* American Education Research Association, Toronto, Canada.

Guy-Gaytán, C., de los Santos, E. X., Kirn, A., **Warren, A. N.,** & Feil-Seifer, D. (April 2019). *New faculty perspectives: Negotiating and navigating challenges in an emerging research-practice partnership.* American Education Research Association, Toronto, Canada.

*Dias, M. J. A., Ward, N. A., **Warren, A. N.,** & *Rountree, A. (March 2019). *Analyzing science read-aloud texts for cultural and linguistic diversity*. Teaching English to Speakers of Other Languages International Convention, Atlanta, GA.

Warren, A. N. & Ward, N. A. (December 2018). *The place of advocacy in culturally and linguistically sustaining pedagogy: Preservice teacher perspectives.* Literacy Research Association Annual Conference, Indian Wells, CA.

Ward, N. A., **Warren, A. N.**, & *Rountree, A. (December 2018). *Whose read-aloud is it? Analyzing model unit starter texts for cultural relevance.* Literacy Research Association Annual Conference, Indian Wells, CA.

Karam, F., Kersten-Parrish, S., **Warren, A. N.**, & Kibler, A. K. (December 2018). *Examining portrayals of immigrant youth in YA novels.* Paper presented as part of the Disrupting silence with young adult literature symposium at the Literacy Research Association Annual Conference, Indian Wells, CA.

Warren, A. N. (April 2018). *Exploring the interactional construction of teachers' beliefs using conversation and discourse analysis*. American Education Research Association, New York, NY.

Warren, A. N. (April 2018). *"My devil's advocate question is…": Participant orientation to assigned roles in asynchronous online discussions*. American Education Research Association, New York, NY.

Ward, N. A. & **Warren, A. N.** (December 2017). *How responsive is RTI to the needs of emergent bilinguals? Painting portraits to illustrate policy.* Literacy Research Association Annual Conference, Tampa, FL.

Warren, A. N. & Paulus, T. M. (July 2017). *Storytelling in formal online learning environments.* Paper presented as part of the Microanalysis of Online Discourse panel at the International Pragmatics Association Conference, Belfast, N. Ireland.

Warren, A. N. (May 2017). *The discursive management of knowledge about issues in Latinx education.* Working Conference on Discourse Analysis in Education Research, Indiana University, Bloomington, IN. [By invitation].

Warren, A. N. & Ward, N. A. (April 2017). *"I don't want to just stand up here spouting frustrations": Teacher accounts of policy reform.* American Education Research Association, San Antonio, TX.

Warren, A. N. (March 2017). *Exploring the use of assigned roles in online class discussions.* Society for Information Technology and Teacher Education Conference, Austin, TX.

Warren, A. N. (March 2017). *Storytelling and language teachers' beliefs: Insights from the online teacher education classroom.* American Association of Applied Linguistics Conference, Portland, OR.

Ward, N. A., & **Warren, A. N.** (March 2017). *Teachers' accounts of changing evaluation practices at public school board meetings.* American Association of Applied Linguistics Conference, Portland, OR.

Warren, A. N. (February 2017). *The interactional accomplishment of belief construction in an online language teacher education course.* 10th International Conference on Language Teacher Education, Los Angeles, CA.

Warren, A. N. (May 2016). *Studying the production of ESL teachers' beliefs in an online teacher education classroom*. 12th International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Warren, A. N., & Pfaffman, J. A. (May 2016). *Changing CMC into data: What comes before QDAS?* 12th International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Warren, A. N. (April 2016). *Exploring teachers' beliefs about teaching ESL: A discursive psychology approach.* American Education Research Association, Washington, DC.

Warren, A. N. & Pfaffman, J. A. (April 2016). *Documenting the undocumented trail: The hidden process of changing CMC into data.* American Education Research Association, Washington, DC.

Warren, A. N. & Ward, N. A. (December 2015). *In transition: A self-study of evolving epistemologies while becoming literacy teacher educators.* Literacy Research Association Annual Conference, Carlsbad, CA.

Paulus, T., **Warren, A. N.**, & Lester, J. N. (November 2015). *Applying conversation analysis methods to digital discourse: A review of the literature.* 1st International Conference: Approaches to Digital Discourse Analysis, Valencia, Spain.

Paulus, T., Lester, J. N. & **Warren, A. N.** (July 2015). *The use of conversation analysis methods in studies of computer-mediated communication: A literature review.* 3rd International Symposium: Microanalysis of Online Data, Zurich, Switzerland.

Paulus, T., Lester, J. N. & **Warren, A. N.** (May 2015). *Conversation analysis methods for understanding online talk.* 11th International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Park, J., Pawan, F., **Warren, A. N.**, Howell, C. & Ding, A. (March 2015). *Oz behind the curtain: Pedagogically driven online activities for professional development*. Workshop presented at the Teaching English to Speakers of Other Languages Convention, Toronto, Canada.

Warren, A. N., & Ward, N. A. (February 2015). *Telling stories and crunching numbers: "Doing resistance" in school board meetings*. Ethnographic & Qualitative Research Conference, Las Vegas, NV.

Warren, A. N. (December 2014). *Who are multilingual writers? The varied definitions and descriptions of experienced teachers in one online class.* Literacy Research Association Annual Conference, Marco Island, FL.

Warren, A. N. & Samuelson, B. L. (April 2014). *Reflective journals in preservice language teacher education: A discursive psychology approach to analysis.* American Education Research Association, Philadelphia, PA.

Warren, A. N. (March 2014). *Synchronous web-conferencing in online language teacher education.* Society for Information Technology and Teacher Education International Conference, Jacksonville, FL.

Warren, A. N. & Wiechart, K. A. (March 2014). *Perspectives on flexible distance education: Using Adobe Connect in a hybrid virtual/local classroom.* Society for Information Technology and Teacher Education International Conference, Jacksonville, FL.

Warren, A. N. (May 2013). *Teaching EFL to young learners*. 6th Annual English Language Teachers Association Conference, Tirana, Albania.

Leksi, Y., Stroka, O., **Warren, A. N.**, & Lee, D. S. (March 2013). *Research and professional development for educators with limited resources.* Teaching English to Speakers of Other Languages International Convention, Dallas, TX.

Ward, N. A., & **Warren, A. N.** (March 2013). *Auto-/biographies in the 21st century: Digital storytelling and multilingual learners.* Teaching English to Speakers of Other Languages International Convention, Dallas, TX.

Warren, A. N. (May 2012). *Adopting a multiliteracies approach in foreign language teaching*. 5th Annual English Language Teachers Association Conference, Tirana, Albania.

Lee, D. S. & **Warren, A. N.** (May 2012). *Education in the next decade: A technology potpourri*. 5th Annual English Language Teachers Association Conference, Tirana, Albania.

Warren, A. N. & Ward, N. A. (March 2011). *Creating dynamic elementary classroom projects with Web 2.0.* Teaching English to Speakers of Other Languages International Convention, New Orleans, LA.

Ward, N. A., **Warren, A. N.** & Lee, D. S. (March 2011). *Bringing learning to life: Teaching with Google Earth.* Teaching English to Speakers of Other Languages International Convention, New Orleans, LA.

Lee, D. S., **Warren, A. N.**, Cummins, J. & Canfield, D. (March 2011). *Research approaches in computer-assisted language learning journals: Gender as a prism.* Poster presented at the Society for Information Technology and Teacher Education International Conference, Nashville, TN.

Warren, A. N. (May 2010). *Teaching reading thematically*. 4th Annual English Language Teachers Association Conference, Tirana, Albania.

Warren, A. N. & Ward, N. A. (March 2010). *Making thematic narrow reading work in an elementary ESL context.* Teaching English to Speakers of Other Languages International Convention, Boston, MA.

State and Regional Conference Presentations

Moran, R. R., Ward, N. A., **Warren, A. N.**, & Sharpe C., (November 2025). *Literacy legislation and policy in Tennessee: Advocating for teachers and students*. Literacy Association of Tennessee Conference, Franklin, TN.

Ward, N. A., Thomason, B., & **Warren, A. N.** (November 2024). *Peer tutoring to support adolescent bilingual SIFE.* TNTESOL Conference, Nashville, TN.

Ward, N. A., & **Warren, A. N.** (September 2024). *Using mentor sentences to support writers in the classroom.* Walters State Literacy Conference, Morristown, TN.

Ward, N. A., Thomason, B., & **Warren, A. N.** (September 2023). *Supporting beginner English learners: Tips for the classroom.* Walters State Literacy Conference, Morristown, TN.

Moran, R. R., Ward, N. A., & **Warren, A. N.**, (August 2023). *Teachers' experience of TN state education policies.* Tennessee State Conference NAACP Education Equity Series, Johnson City, TN.

Case, R. E., & **Warren, A. N.** (October 2018). *Reflective writing among preservice teachers.* Northern Rocky Mountain Educational Research Association, Salt Lake City, UT.

Warren, A. N. (November 2015). *Experienced teachers' belief claims about teaching ELLs: New insights from the online classroom.* Mid-South Educational Research Association, Lafayette, LA.

Coronel-Molina, S., Kelley, T., Medina, C., Samuelson, B. L., & **Warren, A. N.** (October 2012). *Bridging local and global literacies: New ways of reading, writing & participating in the 21st century.* ARC 2012! Attention. Reflection. Connection: Who's Responsible for the Future? A Roundtable Forum on Collaborative Futures across Generations, Indiana University, Bloomington, IN.

Patti, C., Ward, N. A., & **Warren, A. N.** (March 2012). *Using VoiceThread in an ESL classroom*. Tennessee Teaching English to Speakers of Other Languages Conference, Nashville, TN.

Warren, A. N. & Ward, N. A. (November 2011). *Web-based tools for enhancing ESL instruction*. Indiana Teaching English to Speakers of Other Languages Conference, Indianapolis, IN.

Warren, A. N. & Ward, N. A. (March 2011). *Integrating technology: Using web 2.0 tools in school.* Tennessee Teaching English to Speakers of Other Language Conference, Murfreesboro, TN.

Ward, N. A. & **Warren, A. N.** (September 2010). *Using Google Earth*. Southeast Regional Teaching English to Speakers of Other Languages Conference, Miami, FL.

Warren, A. N. & Ward, N. A. (March 2010). *Using Google Earth in project-based learning*. Tennessee Teaching English to Speakers of Other Languages Conference, Chattanooga, TN.

Lee, D. S. & **Warren, A. N.** (December 2009). *Project-based learning with Google Earth.* Tennessee Educational Technology Conference, Nashville, TN.

Warren, A. N. & Ward, N. A. (November 2009). *Helping ELLs navigate academic content through thematic narrow reading.* International Reading Association Southeast Regional Conference, New Orleans, LA.

Warren, A. N. & Ward, N. A. (March 2009)**. "***It's all Greek to me": Helping ELLs make sense of expository texts***.** Tennessee Teaching English to Speakers of Other Languages Conference, Franklin, TN.

Warren, A. N. & Street, C. V. (March 2008). *Improving SLA: Infusing music in thematic unit lesson plans.* Tennessee Teaching English to Speakers of Other Languages Conference, Memphis, TN.

TEACHING EXPERIENCE

Courses Taught at Peabody College, Vanderbilt University
Department of Teaching and Learning

Graduate Courses

- Qualitative Language Analysis: From Research to Practice
- Seminar for Multilingual Learner Education
- Learning: Everyday Everywhere
- Assessment Literacy for TESOL (online)
- Teaching and Assessing Multilingual Learners (online)

Undergraduate/Graduate (Mixed level) Courses

- Assessing Multilingual Learners
- Educational Linguistics and Second Language Acquisition
- Planning and Assessment for Secondary Educators
- Principles of Multilingual Learner Education

Courses Taught at Peabody College, Vanderbilt University
Department of Human Organization and Development

Undergraduate Courses

- Critical Reflexivity and Systems Thinking

Courses Taught at University of Nevada, Reno
Department of Educational Studies

Graduate/Doctoral-level Courses

- Qualitative Methods in Education
- Culturally & Linguistically Sustaining Mentoring & Practice

Undergraduate/Graduate (Mixed level) Courses

- Theory and Practice of Academic English Language Development
- Assessment and Evaluation of English Learners
- Methods for Elementary English Learners
- Examining Curriculum for Latine Learners in U.S. Schools
- Policies, Principles, & Best Practices for English Learners & Practicum

Invited Talks, Presentations & Workshops

*Denotes a student co-presenter

Warren, A. N. (August 2026). *Backward planning for English medium instruction classes.* Higher Education in Israel Network of English Teachers. [podcast episode].

Warren, A. N. (May 2026). *Designing for attunement and action in language teacher education: Multimodality and critical multilingual approaches.* Faculty of Teacher Training and Education, Sriwijaya University, Indonesia.

Warren, A. N. (April 2026). *Building mentoring relationships that support English language teacher learning*. İzmir Democracy University School of Foreign Languages, İzmir, Türkiye.

Warren, A. N. (February 2026). *Advocacy and activism in applied linguistics: An invitation into the tensions.* In Social Justice in Language Education. McGill University, Montreal, Canada.

Warren, A. N., Ward, N. A., & *Unlu, G., (May 2025). *Reading and literacy curriculum in the United States.* In ELT Curriculum. Middle East Technical University, Ankara, Türkiye.

Warren, A. N. (October 2024). *Developing a critical qualitative multilingual approach to mentoring teacher researchers.* TESOL International Teacher Educator Interest Section Webinar Series.

Bell, A., Lapornik, B., Lin, C. C., Martin, G., Sherris, A., & **Warren, A. N.** (February 2024). *TESOL leadership forum election review task force update.* TESOL International Leadership Forum. [presenters are in alphabetical order]

Warren, A. N. & Ward, N. A. (June 2021). *Beyond 'turn and talk': Planning productive conversations for learning and instruction in ELT.* American English Live: Teacher Development Series 11.3 [webinar].

Warren, A. N. (February 2019). *Using a discursive psychology approach to discourse analysis.* In Introduction to Discourse Methods. Indiana University, Bloomington, IN.

Warren, A. N. (September 2018). *Exploring educator activism using DP/CA.* In Discourse Theory and Analysis. Indiana University, Bloomington, IN.

Warren, A. N. (February 2018). *Portrayals of refugees in young adult literature.* In Young Adult Literature. Clemson University, Clemson, SC.

Warren, A. N. (October 2017). *Conversation analysis methods for computer-mediated communication*. In Conversation Analysis Methods. Indiana University, Bloomington, IN.

Warren, A. N. (October 2016). *Using discursive psychology in your dissertation: Methods and tactics.* In Discursive Psychology Approaches to Discourse Analysis. Indiana University, Bloomington, IN.

Warren, A. N. (October 2013). *"Search literacy": What to know before you write*. In Principles & Approaches to Written Academic Communication. American University, Washington, DC.

Lee, D. S. & **Warren, A. N.** (May 2012). *Open access resources: A thesis-writing workshop for MA students*. University of Tirana, Tirana, Albania.

Lee, D. S. & **Warren, A. N.** (May 2012). *Open access resources for writing and teaching*. Luigj Gurakuqi University of Shkodra, Shkodra, Albania.

Lee, D. S. & **Warren, A. N.** (May 2012). *Open access resources for writing and teaching*. Aleksander Xhuvani University, Elbasan, Albania.

Professional Development

Warren, A. N. & Hegwood, M. (January 2025). *A+ Mentorship in EL Education*. Metro Nashville Public Schools Mentor Teacher Institute.

Ward, N. A., & **Warren, A. N.** (October 2024). *Peer tutoring and peer feedback*. Supporting Multilingual Learners in Tennessee. [webinar]

Warren, A. N. (August 2024). *Classroom-based and self-assessments for English language classrooms.* English Without Borders. [webinar]

Warren, A. N., Hauke, M., Hui-Michael, Y., & Johnson, A. (March 2024). *Designing and implementing effective programs for newcomer multilingual learners.* TESOL International, Pre-Conference Institute. Tampa, FL. [½-day workshop]

Ward, N. A. & **Warren, A. N.** (September 2023-March 2024). *Universal design for multilingual learners*. Greenville City Schools, Greenville, TN. [book study group]

Ward, N. A. & **Warren, A. N.** (July 31-August 1, 2023). *Word study in elementary grades, K-1, 2-5*. Lewis County Schools, Hohenwald, TN. [2-day workshop]

Warren, A. N. (April 2019). *Young adult literature about the refugee experience.* Literacy Association of Tennessee. [webinar].

Warren, A. N. (August 2014). *Authentic assessment & differentiated instruction in mixed-ability adult language classes.* Intercultural Institute of California, San Francisco, CA.

Lee, D. S., **Warren**, A. N., & Stroka, O. (November 2011). *Wikis in EFL teaching.* Southeastern European Teachers' Association. [2-week online workshop].

SERVICE

Service to the Professional Community

National and International Committee Service
AAAL
Strand Coordinator, Teacher Education, Beliefs, and Identities, 2026
Standing Committee for Online Education and Outreach, 2020-2022

AERA
Chair, Early Career Award Committee, Language and Social Processes SIG, 2026-2028
Member, Award Committee, Language and Social Processes SIG, 2026-2028

Member, Conference Session Advisory Committee, Qualitative Research SIG, 2027-2028
Member, Division K (Teaching and Teacher Education) Equity Team, 2026-
Member, Early Career Award Committee, Language and Social Processes SIG, 2025-2026

ILA
Member, *Reading Teacher* Editor Search Committee, 2026

TESOL
Chair-Elect-Elect, Teacher Education Interest Section, 2026
Chair, *TESOL Quarterly* Editor Search Committee, 2024-2025
TESOL Election Review Task Force, 2023-2024
Community & Social Media Manager, Teacher Education Interest Section, 2021-2022
Standards Professional Council (SPC), 2017-2024
- Past chair, TESOL Standards Professional Council, 2022-2024
- Co-chair, TESOL Standards Professional Council, 2021-2022
- Incoming Chair, TESOL Standards Professional Council, 2020-2021
- Member, TESOL SPC Working Group: Newcomer Standards, 2021
- Member, TESOL SPC Working Group: CAEP Standards Revision, 2018

Board of Directors, Pi Lambda Theta Nat'l Honors Society, Alpha Xi Chapter, 2008-2011

Grants and Awards Review
Reviewer, Early Career Scheme, Research Grants Council of Hong Kong, 2026
Reviewer, Ralph E. Powe Junior Faculty Award, Oak Ridge Associated Universities, 2026
Reviewer, Critical Language Education Seed Research Grant, SLA SIG, AERA, 2025
Reviewer, CATESOL Ron Lee Chang Technology Award, 2025, 2026
Reviewer, Fulbright Leaders for Global Schools Program, 2024
Reviewer, Fulbright National Screening Committee, 2021-2024
Reviewer, Fulbright Distinguished Awards in Teaching Short-term, 2021
Reviewer, Fulbright Teachers for Global Classrooms Program, 2020, 2021, 2023
Reviewer, TESOL Research Mini-Grant, 2018
Grant Review, Oak Ridge Associated Universities, 2017, 2018, 2020
Reviewer, TESOL Professional Development Grant for Practicing Teachers, 2017
Review Board, English Language Teachers Association (ELTA) Albania, 2012

Editorial Work
Social Sciences, Associate Editor, 2026-present
TESOL Journal, Associate Editor, Classroom Explorations, 2022-present

Editorial Review Board
- *NABE Journal of Research and Practice,* 2026-present
- *The Qualitative Report,* 2026-present
- *TNTESOL Journal,* 2025-present
- *Literacy Research and Instruction,* 2018-present
- *Contemporary Issues in Technology & Teacher Education,* 2015-2021
- *Literacy Research: Theory, Method, & Practice,* 2015-2018, 2023-present
- *Working Papers in LCLE,* 2014-2017

INTESOL Journal, Indiana, 2012

Journal Manuscript Review

Applied Linguistics Review, 2026
Applied Linguistics Review (Special issue: Glocally-Situated Advocacy in Language Education: From Ideological Awareness to Transformative Action)
Applied Pragmatics, 2023
Children & Society, 2026
Classroom Discourse, 2020-present
Classroom Discourse (Special issue: Interactional practices in technology-rich L2 environments in and beyond the physical borders of the classroom), 2020
Critical Discourse Studies, 2024-present
Discourse, Context, & Media, 2018-present
Discourse: Studies in the Cultural Politics of Education, 2026
Education Policy Analysis Archives, 2016-present
Education Policy Analysis Archives (Special issue on discursive perspectives on education policy implementation), 2016
English Today, 2023
Equity & Excellence in Education, 2025
Information and Learning Sciences, 2025
International Journal of Applied Linguistics, 2025
International Journal of Education Development, 2026
International Journal of Multicultural Education, 2018
International Journal of Multilingual Education, 2024-present
International Journal of Social Research Methodology, 2020
Journal of Asian Pacific Communication (Special issue: Preparing Teachers for Addressing Sociocultural Issues with Asian Pacific Immigrants and Refugees), 2019
Journal of Computing in Higher Education, 2021
Journal of Language, Identity & Education, 2026-present
Learning, Culture, & Social Interaction, 2026
Linguistics and Education, 2026
Literacy Research & Instruction, 2017
Modern Language Journal, 2026
Online Learning Journal (AERA Special Issue), 2018
Pragmatics, 2020-present
Qualitative Research in Psychology, 2020
Social Semiotics, 2025
Sintagma: Journal of Linguistics, 2017
Stigma and Health (Special issue: Qualitative Research Methods in Psychology), 2020
System, 2026-present
Teachers' College Record, 2026-present
Teacher Education Quarterly, 2025-present
Teaching and Teacher Education, 2024-present
Teachers and Teaching: Theory and Practice, 2026-present
TESOL Journal, 2017-present
TESOL Journal (Special issue: Language Teacher Educator Identity), 2024

TESOL Journal (Special issue: English language education in the ASEAN region), 2024
TESOL Journal (Special issue: Identity-oriented Lens to TESOL Teachers' Lives), 2019
TESOL Quarterly, 2021-present
The Language Learning Journal, 2020-present
The New Educator, 2026
The Qualitative Research Journal (Special issue, Diverse Approaches to Qualitative Data Analysis for Applied Research), 2020

Book Manuscript Review

Section Content Reviewer, *Cambridge Handbook of Analysing Discourse*, Cambridge UP, 2026
Book Proposal Reviewer for Routledge, 2024-present
Book Proposal Reviewer for SAGE, 2022-present
Book Proposal Reviewer for Springer, 2023-present
Book Proposal Reviewer for Teachers' College Press, 2024-present

State Board Membership & Conference Planning

Legislative and Advocacy Committee, Literacy Association of Tennessee, 2024-present
Middle Tennessee Representative, Tennessee TESOL Board of Directors, 2024-present
TNTESOL Conference Planning Committee, 2026
TNTESOL Constitution Bylaws Committee, 2026-2027
TNTESOL Publications Committee, 2025-2027
TNTESOL Conference Planning Committee, 2024
Appointed Representative, NV Department of Education English Mastery Council, 2021
Communications Coordinator, Working Conference in Discourse Analysis, 2013
Graduate Student Representative, INTESOL Executive Board, Indiana, 2012
Technology Coordinator, SETESOL 2012 Executive Planning Committee, 2011

Conference Proposal Review

AERA Annual Meeting, 2027 Division K: Teaching & Teacher Education (Section 2); Division D: Measurement & Research Methodologies (Section 3 Qualitative Research); Qualitative Research SIG; Language and Social Processes SIG; Second Language Research SIG
AERA Annual Meeting, 2026 Division K: Teaching & Teacher Education (Section 5); Division D: Measurement (Section 3 Qualitative Research) Language & Social Processes SIG; Second Language Research SIG
AAAL Conference, 2026 Teacher Education, Beliefs and Identities Strand; Analysis of Discourse and Interaction Strand
TESOL Convention, 2026 Advocacy, Social Justice and Community Building Strand
Literacy Research Association, 2025
3rd International Symposium on Social Justice in ELT, 2025, Istanbul, Türkiye
AAAL Conference, 2025 Teacher Education, Beliefs and Identities Strand; Analysis of Discourse and Interaction Strand
TESOL Convention, 2025 Advocacy, Social Justice and Community Building Strand
AERA Annual Meeting, 2024 Division K: Teaching & Teacher Education (Section 2; Section 5); Language & Social Processes SIG; Qualitative Research SIG
AAAL Conference, 2024 Teacher Education, Beliefs and Identities Strand

AAAL Conference, 2023 Teacher Education, Beliefs and Identities Strand
AAAL Conference, 2022 Teacher Education, Beliefs and Identities Strand
AERA Annual Meeting, 2022 Division K: Teaching & Teacher Education (Section 2; Section 5); Language & Social Processes SIG; Online Teaching & Learning SIG
AERA Annual Meeting, 2021 Division K: Teaching & Teacher Education (Section 3; Section 5); Language & Social Processes SIG
AAAL Conference, 2021 Teacher Education, Beliefs and Identities Strand; Reading, Writing, and Literacies Strand
AAAL Conference, 2020 Teacher Education, Beliefs and Identities Strand
AERA Annual Meeting, 2020 Division K: Teaching & Teacher Education (Section 5); Language & Social Processes SIG; Online Teaching & Learning SIG
AERA Annual Meeting, 2019 Division K: Teaching & Teacher Education (Section 3); Division G: Social Context of Education (Section 1); Language & Social Processes SIG; Online Teaching & Learning SIG
AERA Annual Meeting, 2018 Division K: Teaching & Teacher Education (Section 3); Division G: Social Context of Education (Section 1); Qualitative Research SIG
AAAL Conference, 2017 Analysis of Discourse and Interaction Strand
AERA Annual Meeting, 2017 Division K: Teaching & Teacher Education (Section 3); Online Teaching & Learning SIG; Qualitative Research SIG
SITE Program Review Board, 2014-2021
TESOL International Convention, 2013-2018, 2020, 2021
Literacy Research Association Conference, 2014-2018, 2020

Service in the Community

Organizer, Supporting MLs in Schools and Classrooms Webinar Series, TN 2023-2024
Volunteer, Nashville Adult Literacy Council, Nashville, TN 2023
Guest Speaker, Hug High School ELL Panel, Reno, NV, 2017
Reading and Writing Tutor, Washoe County Schools, Reno, NV, 2016
Summer ESL Program Volunteer, Refugee Resettlement Program Mobile, AL, 2015
ESL Student Book Club Leader, Knox County Schools, 2008-2010

Service in the University, College, & Department

Faculty VUceptor, Vanderbilt Visions, 2026-
Lead, Multilingual Education Online Admissions Committee, 2025-
Member, Online Program and Course Development Committee, 2025-
Certificates & Microcredentials Working Group: Technology/AI and Diverse Contexts, 2025
Member, Course on Teaching Working Group, 2025
DTL Representative, Curriculum Committee, Peabody College of Education, 2024-
Reviewer, Vanderbilt Undergraduate Summer Research Program, 2024
Member, EdPrep Lab Committee, Peabody College of Education, 2023-
Advisory Board, READ Program, Department of Teaching and Learning, 2022-
Member, Secondary Education Program Committee, 2024-
Member, Multilingual Learner Education Program Committee, 2022-

Student Advising & Committees at Vanderbilt University

Dissertation Committee Member (2)
Master's Thesis Committee Member (1)
Undergraduate Minor Area Advisor (1)
Immersion Vanderbilt Mentor (1)
Area Major Advisor, MLE Professional Students (11)
Student Teaching Supervision, Elementary Education (3)
Humphrey Fellow Collaborating Mentor (1)

External Review Committees

External evaluator for promotion [2]

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Association of Applied Linguistics 2016-present
American Educational Research Association 2012-present
Literacy Research Association 2013-present
Teachers of English for Speakers of Other Languages 2008-present